

ULLESTHORPE CE PRIMARY SCHOOL – PE AND SPORTS DEVELOPMENT 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Ullesthorpe CE Primary School has a long standing tradition for sporting success across a range of sports including football, netball, cricket, swimming, athletics, rounders and cross country. All pupils participate in at least two hours quality PE curriculum provision per week (please see our curriculum plans). In addition, a number of enrichment clubs are held throughout the academic year. During the autumn and spring terms we run cross country, football, netball, gymnastics and mulitskills clubs. In the summer term, we host cricket, multiskills and rounders clubs. This academic year we have introduced a dance club. ➤ To date, during the academic year 2017-18 we have achieved successes in the following competitive tournaments: Years 5/6 Basketball Years 5/6 Boys’ football Years 5/6 Girls’ football Years 5/6 mixed netball Years 1-6 Gymnastics Years 3-6 Cross country Years 5/6 Netball Small schools Swimming Gala 	<ul style="list-style-type: none"> ➤ Training for ‘Big Moves’ – see physical development baselines for children in Foundation Stage ➤ Increased opportunities for enrichment aimed at non and semi-sporty children e.g. yoga, archery. ➤ Increased opportunities to access outdoor and adventurous activities (including Forest Schools’ provision and upgrading of trim trail) as a number of our children are not allowed to access these through residential visits. ➤ Procurement of scheme of work and relevant resources to support the delivery of the physical education curriculum especially in light of staff changes. ➤ Use of specialist staff to provide professional development for all teaching and support staff to raise confidence, skill, knowledge and understanding of what constitutes at least good teaching and learning in PE. Also to support health and well-being of relevant children. ➤ Continued access to inter schools sporting competitions through affiliation with South Leicestershire Schools sports Partnership.

Meeting national curriculum requirements for swimming and water safety

The percentage of our current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	82%
The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	82%
The percentage of our current Year 6 cohort performing safe self-rescue in different water-based situations.	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way.	Yes/No

Academic Year: 2017/18		Total fund allocated: £16940		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Upgrade current trim trail to increase breadth of physical skills required to complete challenges.	Source quotes to upgrade trim trail and select most appropriate provider to undertake required works.	£3000 from this year's funding.	TBC after installation	To ensure sustainability, regular updating of surface needs factoring into future budgeting.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Gifted and talented physical literacy programme for selected pupils. Programme to focus on being a talented performer: creativity, physical prowess, cognitive ability in sports (problem solving ability, tactical awareness), personal attributes such as being able to be challenged and criticised, social skills such teamwork & communication. Increase access to trained emotional literacy support and play therapy to ensure health and well-being of selected pupils.	Three afternoon workshops for 12 upper Key Stage 2 children demonstrating attributes for gifted and talented performance. Train ELSA and employ Play Therapist as required.	£450 £1240	All participants are working through a progressive log book evidencing impact of the activities provided. They are taking part in a number of self and peer assessment activities. At the end of the programme the children will receive a certificate of attendance. Active learning improves emotional well-being and access to learning in the classroom.	The intention is to offer the programme next year but target a different group of children demonstrating the required attributes. ELSA and Play Therapist to continue for specified children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buddy professional development and learning programme to enable teachers and cover supervisors to teach a range of progressive, differentiated PE lessons which clearly impact on pupil learning outcomes.	All teachers and cover supervisors observe and participate in the delivery of full range of progressive PE lessons appropriate to the Key Stage. Foundation Stage staff access professional development in the delivery of the 'Big Moves' programme. Full range of progressive, differentiated lesson plans across range of PE purchased.	£4750	Staff report increasing confidence, knowledge and skills in delivering the breadth of the PE curriculum.	Due to impending staff changes this programme will continue into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs to include non-traditional activities to attract non- and semi-sporty pupils in addition to offering more traditional sports. Increased opportunities to access outdoor and adventurous activities.	Widen range of after school clubs e.g. dance, yoga, archery in addition to usual offer. Forest Schools' after school club. Key Stage 2 visits to Outdoor Pursuits Centre.	£3000 £1000	To date a range of after school clubs have been offered and accessed by children in all Key Stages. Children value increased range of opportunities. 15 children from Years 4, 5 & 6 benefitting from physical activity and resilience in weekly forest Schools' club. Outdoor Pursuits to be arranged.	Ensure after school provision is planned early in the academic year to map out full range.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will access the majority of competitive opportunities relevant to primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	Full affiliation to South Leicestershire Schools Sports Partnership and linked co-ordinator (via Lutterworth College) Resources to support access to training and competitions.	£2500 £1000	Children in all year groups are benefitting from opportunities to participate in competitive sports including gymnastics, football, basketball, dodgeball, swimming and cross-country.	Benefits of affiliation are school wide and will continue next academic year.