

Ullesthorpe C of E Primary School
Personal, Social and Health Education and Citizenship Policy NC3

Signed by the Governing Body:

Date agreed by the Governing Body: April 2018

Review date: Summer 2021 or earlier if required.

1 Aims and objectives

1.1 We believe that PSHE and citizenship should enable children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through election/participation in the school council and other ambassador roles. We teach children both about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society.

1.2 The objectives of PSHE and citizenship are to enable the children to:

- know and understand a healthy lifestyle and be aware of safety issues;
- understand what makes for good relationships with others;
- have respect and empathy for others and develop good relationships with other members of the community;
- be independent and responsible members of a community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues.

2 Teaching and learning style

2.1 We use a range of teaching and learning styles emphasising active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charitable fundraising, the planning of special school events, or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We encourage the use of random pairings. We offer children the opportunity to hear visiting speakers talk about their role in creating a positive and supportive local community.

3 PSHE and citizenship curriculum planning

3.1 We teach PSHE and citizenship in a variety of ways. Sometimes, e.g. drugs education is taught as a discrete subject. On other occasions we introduce PSHE and citizenship topics through teaching in other subjects. We deliver a considerable amount of the PSHE and citizenship curriculum through our religious education lessons and through our scheme of work – Cambridge PSHCE.

3.2 We also develop PSHE and citizenship through various activities and whole-school events, for example the school council representatives from each class meet regularly to discuss school matters. We offer residential visits in Key Stage 2 where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

4 The Foundation Stage

4.1 We teach PSHE and citizenship in our reception class as an integral part of our topic work. As the reception class is part of the Early Years Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals to develop a child's personal, emotional and social development. We also support citizenship education in reception classes, when we teach 'how to develop a child's knowledge and understanding of the world'.

5 Teaching PSHE and citizenship and inclusion

5.1 We teach PSHE and citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with additional needs. Intervention for children with additional needs is through pupil passports. Where pupils have been identified as having social and emotional difficulties, intervention and support will be put into place to help with a child's specific need.

5.2 For academically more able pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

6 Assessment for learning

6.1 Our teachers assess the children's work in PSHE and citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

7 Monitoring and review

7.1 Our PSHE and citizenship area of learning coordinator is responsible for monitoring the standards of children's work and the quality of teaching. Our coordinator supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school. Our coordinator is also responsible for drafting an annual summary report, evaluating strengths and weaknesses in the subject, and indicating areas for further improvement. We allocate special time to our coordinator to enable him/her to review samples of children's work, and to observe teaching in the subject.