

# Ullesthorpe C of E Primary School

## Pupil Premium Policy WC7

Signed by Governing Body:

Agreed by Governing Body: April 2018

To be reviewed Summer 2021 or earlier if required.

The Pupil Premium is allocated to schools for children from low-income families who are currently known to be eligible for free school meals, those known to have been eligible in the last six years, children of service families and children who are or who have been in local authority care. It was introduced in April 2011 and is intended to diminish the attainment gap between disadvantaged pupils and their peers.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following individual needs analyses which will identify the intervention and support required for each child eligible for funding.
- Limited funding and resources means that not all eligible children will be in receipt of pupil premium interventions and / or support at the same time.

### Provision

The range of provision could include:

- Providing 1-1 or small group work with an experienced teacher or qualified, experienced teaching assistant focussed on overcoming gaps in learning in order to accelerate progress.
- Additional learning opportunities provided through teachers or external providers.
- Enabling access to learning, supporting social and emotional needs.
- Enabling participation in the wider curriculum – enrichment activities, resources.

Although the aim is to reduce the gap in attainment, accelerating progress towards age related expectations, higher attaining pupils eligible for pupil premium funding will experience appropriate enrichment to maintain their high achieving trajectory.

### Reporting

It will be the responsibility of the Headteacher to produce regular reports for the Local Governing Body on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will ensure that there is an annual statement published on the school's website outlining:

- the pupil premium allocation for the current academic year
- details of how the school intends to spend the allocation
- details of how the allocation was spent in the previous academic year
- how pupil premium funding made a difference to the attainment and progress of disadvantaged pupils.