

MFL curriculum and justification

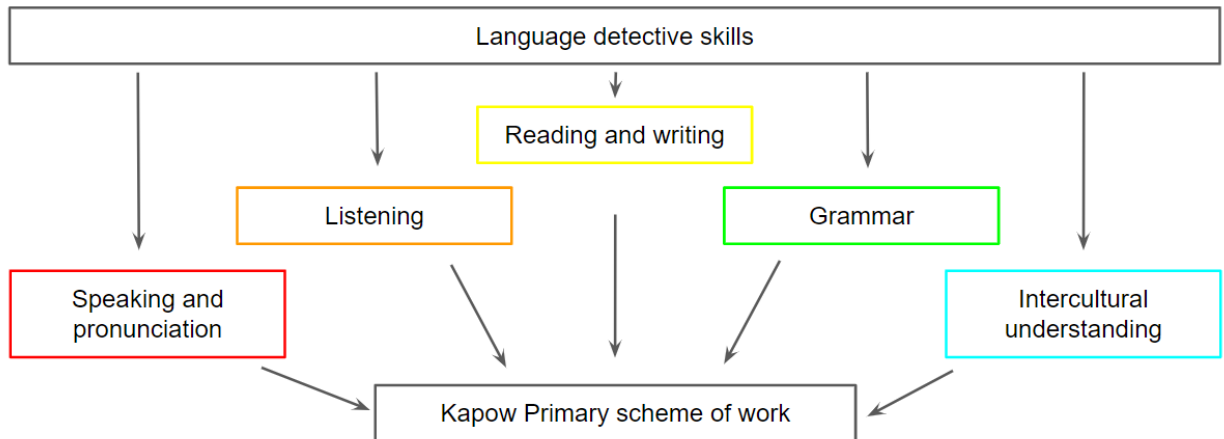
Intent:

Our MFL curriculum aims to instill a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

Implementation:

Why are we using Kapow?

- Kapow's primary French scheme of work supports pupils to meet the National Curriculum end of KS2 attainment targets.
- Kapow's scheme of work is designed with six strands that run throughout. These are:
 - Speaking and pronunciation
 - Listening
 - Reading and writing
 - Grammar
 - Intercultural understanding
 - 'Language detective skills' (teaching children how to apply basic French rules, as opposed to committing vast amounts of French vocabulary to memory)
- These strands relate closely to our literacy strands - therefore, our teaching of foreign language mirrors our teaching of English.
- Kapow has a spiral curriculum that is clearly linked, and has appropriate vocabulary and structures
- Kapow allows novice teachers to access and deliver a MFL curriculum by providing subject knowledge videos to accompany each lesson. Additionally, lessons include a 'teacher knowledge - language points' to support teachers' subject knowledge. More experienced MFL teachers can use Kapow as a framework to effectively adapt for their classes.
- In order to get the best out of our learning time, Kapow's condensed curriculum allows for quality teaching and learning in a compact amount of time.



Impact:

Review:

- As Kapow is an external curriculum package, it is subject to regular external reviews. The subject leader monitors the changes Kapow makes to ensure they align with our philosophies, learning goals and needs.
- The first full review is due after 2 years of adoption of this document. It will be compared to Catherine Cheeter and Rigalo (our previously used schemes).
- The recording and assessing process will also feed into this review.