

### Unit 3

#### *French playground games - numbers and age (5 lessons)*

**Objectives:****Success criteria:**

\*L1: Let's count in French

LO: To count in French

I can say the numbers one to six in French  
I can recognise some of the number words one-six in French

\*L2: Let's count higher in French

LO: To count beyond six in French

I can say the numbers six to twelve in French  
I can join in with a traditional French finger rhyme

L3: How old are you in French

LO: To use number words to give more information about ourselves

I can find out how old someone is, and tell them my age  
I can compare sentence structures in French and English and explain some of the similarities and differences

L4: Reading French numbers

LO: To recognise the numbers one to twelve, written in French

I can read and recognise the number words one to twelve in French  
I can pronounce the phonemes 'eu', 'oi' and 'ou' and name French words which contain these sounds

L5: Outdoor games in France

LO: To use the number words one to twelve when playing playground games

I can say the numbers one to twelve in French  
I can use the language of game playing and turn taking in French

**Vocabulary:****Tier 1:**

un – one            cinq - five  
deux – two        six - six  
trois – three  
quatre – four

**Tier 2:**

sept – seven            onze – eleven  
huit – eight            douze – twelve  
neuf – nine  
dix – ten

### Unit 3

*French numbers, calendars and birthdays (4 lessons)*

<b>Objectives:</b>		<b>Success criteria:</b>	
L1: Learning numbers 1-31 in French LO: To learn the numbers to 31 and do maths calculations in French		I can say the numbers to 31 I can read the numbers to 31 I can say the year	
L2: Days of the week LO: To say the days of the week in French		I can say the days of the week I can say what day came yesterday or will come tomorrow	
L3: Months of the year LO: To say the months of the year		I can recognise the months when I hear them I can recognise the months when I see them I can say when my birthday is	
L4: Seasons and dates LO: To know how to ask what the date is and to write down the date		To pronounce the seasons accurately To listen to the dates of birthdays and write them down To translate the date from English to French	
<b>Vocabulary:</b>			
<b>Tier 1:</b>		<b>Tier 2:</b>	
Numbers 1-12 lundi - Monday mardi -Tuesday mercredi -Wednesday jeudi -Thursday vendredi - Friday samedi - Saturday dimanche - Sunday		Numbers 13-31 la semaine - week hier - yesterday demain - tomorrow aujourd'hui - today les mois - the months janvier - January février- February mars - March avril - April mai - May juin - June juillet - July août - August septembre - September octobre - October novembre - November	

	décembre - December les saisons - The seasons le printemps - the spring l'été - the summer l'automne - the autumn l'hiver - the winter
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## Unit 4

*In the French classroom (5 lessons)*

Objectives:	Success criteria:
L1: Follow the French teacher LO: To understand and respond to simple classroom instructions	I can understand and respond to instructions in the classroom I can give instructions in the classroom
L2: Pencils and things in the French classroom LO: To say items that are in a school bag, and recognise if they are masculine or feminine	I can spot whether a noun is masculine or feminine I can compose a sentence to tell someone about an item I have in my pencil case
L3: To have or to have not in a French classroom LO: To ask and answer a question about something you have or do not have	I can ask a question in French about something I have or don't have I can answer a question in French about something I have or don't have
L4: School bag French detectives LO: To read and understand short sentences and to create original sentences using a model sentence	I can read short sentences I can create a sentence of my own from an example
L5: In my French bag LO: To prepare and present a short spoken text	I can plan a short presentation in French I can include vocabulary learned in previous lessons I can speak clearly and confidently

### Vocabulary:

Tier 1:	Tier 2:
Écoutez – listen                      Ouvrez – open	un crayon – a pencil                      un cahier – an exercise book

Regardez – look Asseyez-vous – sit down Levez-vous – stand up Parlez – speak Écrivez – write Lisez – read	Fermez – close	un stylo – a pen un sac – a bag une gomme – a rubber une trousse – a pencil case Des ciseaux – some scissors un taille-crayon – a pencil sharpener	une règle – a ruler
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## Unit 2

### *Clothes - getting dressed in French (5 lessons)*

Objectives:	Success criteria:
L1: Clothes in French LO: To recognise and use vocabulary relating to clothing	I can build a statement from new vocabulary I understand and can use appropriate determiners: un, une, des, mon, ma, mes
L2: Clothes and colours in French LO: To add colour adjectives, adapting the suffix in accordance with gender	I know that I need to add an 'e' to the adjective if it is describing a feminine (la/une) word I know to put the colour adjective after the noun (object) I can recognise the written form of new words
L3: Where do adjectives go in French? LO: To understand adjectival position and agreement for gender and number	I know that colour words come after the noun (object) they describe and that size words come before the noun (object) they describe I can listen to someone describe an outfit and pick the picture they are describing
L4: A French clothes catalogue LO: To express an opinion (like/dislike)	I can say if I like or dislike an outfit I can use a range of adjectives to describe clothing
L5: What is our French model wearing? LO: To describe an outfit using adjectives correctly	I know whether to use il or elle I know when adjectives need to go before or after the noun I can put the right ending on an adjective to make it match (agree with) its noun

### Vocabulary:

Tier 1:	Tier 2:
	<p>un T-shirt - a T-shirt un short - shorts un pantalon - trousers un chapeau - a hat un maillot de bain - a swimsuit une culotte - pants une chemise - a shirt une veste - a jacket des chaussettes (f) - socks des bottes (f)- boots des lunettes (f) - glasses des baskets (f)- trainers un pull - a jumper or pullover des chaussures (f) - shoes une jupe - a skirt une robe - a dress un manteau - a coat</p>