

Unit 1

French monster pets (5 lessons)

Objectives:

L1. French detectives - beware the dragon!
LO: To investigate text for visual clues and find information

L2. Body parts in French - nouns, gender and number
To identify and sort nouns by their gender, number and meaning

L3. A French monster mash up
To make a short presentation in French

L4. About a beast with French adjectives
To use adjectives correctly

L5. Fantastic French beasts
To be able to create my own descriptive paragraph

Success criteria:

I can recognise a text type from its key features
I can use a range of 'detective skills' including cognates to help me decode a text and identify key facts

I can match a written word to how it sounds
I can describe how and why the article of a noun might change
I can recognise clues to the gender of a noun

I can write short sentences in French to make a presentation
I can build a sentence using correct articles for masculine and feminine nouns
I can write a sentence in the third person (il/elle a...) (he/she has...)

I can recognise how and why adjectives change
I can build a sentence in the correct order by putting the adjectives in the right place
I can spell and punctuate a sentence correctly

I can adapt phrases to build an extended piece of writing of my own
I can use a dictionary to help find/check new words I want to write

Vocabulary:

Tier 1:

il a - he/it has
elle a - she/it has
c'est un/ c'est une - it's a

Tier 2:

un carnivore - a carnivore
un prédateur - a predator
un reptile - a reptile
un insecte - an insect
un mammifère - a mammal
la tête - the head
les épaules (f) - the shoulders
les genoux (m) - the knees

	les pieds (m) - the feet les yeux (m) - the eyes les oreilles (f) - the ears la bouche - the mouth les bras (m) - the arms une antenne - an antenna les dents (f) - the teeth le nez - the nose le bec - the beak les cornes (f) - the horns les jambes (f) - legs les pointes - the points/peaks/spikes (on the monster's tail) la queue - the tail un oeil - an eye
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Unit 3	
<i>Verns in a French week (5 lessons)</i>	
Objectives:	Success criteria:
L1. French - action! To recognise that verbs take different forms and to find infinitive verbs in a dictionary	I can identify a verb in the infinitive form in the dictionary I can name three different endings for an infinitive verb I can begin to use infinitive verb forms to give an opinion
L2. Who is doing what in French? To begin to recognise some regular verbs in the present tense	I can recognise and use different subject pronouns in French I know that a verb ending changes depending upon the person it is referring to
L3. French verbs in a spin To choose and use appropriate verb endings	I can choose the correct verb ending for the person I am talking about I can build a sentence by choosing the correct verb form I can use my 'detective' skills to complete a caption
L4. French irregulars - to have and to be To know that some verbs do not follow regular patterns	I can conjugate high frequency verbs 'to have' and 'to be' I can think of ways to practice new language with a partner I can apply my understanding of pronunciation to new words

<p>L5. A French week</p> <p>To build and deliver a short presentation, choosing and using a range of action verbs</p>	<p>I can choose the correct sentence by looking at the context I can create my own text by adapting from a model I can present my ideas</p>
Vocabulary:	
Tier 1:	Tier 2:
<p>Je - I tu - you (singular and informal) il - he elle - she nous - we vous - you (plural/formal) ils - they (masculine plural) elles - they (feminine plural)</p>	<p>chanter – to sing courir – to run danser – to dance dormir – to sleep écrire – to write jouer – to play lire – to read manger – to eat nager – to swim Avoir – to have Être – to be</p>

Unit 1	
<i>French Sport and the Olympics (5)</i>	
Objectives:	Success criteria:
<p>L1: Sports in French</p> <p>LO: To express an opinion about sports and say which sports you play</p>	<p>I can pronounce new vocabulary accurately I can say if I play a sport and if I like a sport I can write sentences about what sports I play and like</p>
<p>L3: Ready to go</p> <p>LO: I can conjugate the verb 'to go' and say I or someone else is going to a country</p>	<p>I can learn new verbs and conjugate them in the present tense. I can use prepositions with some accuracy.</p>

(provide chn with country vocabulary - chn are not expected to remember them)	
L4: La competition - Le Tour de France LO: To rehearse orally new vocabulary	I can show understanding of various sports by responding in mime. I can use key phrases in French. I can use correct pronunciation when using new vocabulary in French.
L5: French boules - Petanque LO: To learn about the French game of pétanque and to rehearse new vocabulary	I can understand how to play pétanque I can say and write phrases about what sports I like and what sports I don't like I can use correct pronunciation when using new vocabulary in French.
L6: The French go the the Olympic Games LO: I can write an interview article about the Olympic Games	I can understand cognate words for sports in French I can use key phrases in French to write a magazine article
Vocabulary:	
Tier 1:	Tier 2:
je joue - I play je fais - I do j'adore - I love j'aime - I like je n'aime pas - I don't like je déteste - I hate aller - to go sauter - to jump marcher - to walk courir - to run danser - to dance nager - to swim	le basket - basketball le football/ le foot - football le hockey - hockey le tennis - tennis le rugby - rugby le ski - skiing

Unit 3

Planning a French Holiday

Objectives:	Success criteria:
L1: To go to France and other countries LO: To begin using the future tense.	I can use my knowledge of countries and the future tense to describe where I go on holiday and why. I can recognise present and near future tense in French.
L2 French in the near future LO: To identify present and future tense using aller – to go.	To give true/false responses to written sentences.
L3 Clothes for my French holiday LO: To describe what you will pack in your suitcase for a holiday.	To use my previous knowledge to begin to talk about holidays and what clothes to pack.
L4: A French holiday translation LO: To read a simple story about a summer holiday, understand the gist and show comprehension through answering questions	I can read and understand a simple story and show comprehension.
L5: Planning my French holiday LO: To plan a holiday to France	To know different ways to get to France To navigate French accommodation websites To input research into a holiday planning spreadsheet

Vocabulary:

Tier 1:	Tier 2:
aller - to go	L'Angleterre (f) England L'Écosse (f) - Scotland Le Pays de Galles (m) - Wales L'Irlande du Nord (f) - Northern Ireland L'Irlande (f) - Ireland (Republic of Ireland)

	<p>La France (f) - France La Belgique (f) - Belgium L'Allemagne (f) - Germany L'Italie (f) - Italy L'Australie (f) - Australia L'Espagne (f) - Spain Le Canada (m) - Canada Les Pays-Bas (m) - The Netherlands Les États-Unis d'Amérique (m) - United States of America</p>
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