

Unit 2

Shopping in France (first 4 lessons)

Objectives:

L1. French money, numbers and prices

To build numbers and prices confidently in French

L2. French food market

To name different foods in French and notice patterns in sounds

L3. Monsieur Mangetout's French food week

To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience

L4. Shopping in French - how much?

To be able to use vocabulary to describe a quantity of different food nouns

Success criteria:

I can read and recognise written number words and sums of money

I can use my knowledge of numbers to build bigger numbers

I know how prices are written and said in French

I can correctly pronounce masculine and feminine articles ('un'/'une') and decide when to use each

I can match pictures to words that I hear

I can use my understanding of different sounds in French to attempt to pronounce new vocabulary

I can listen and join in with a story

I can memorise a short text

I can rehearse and perform with a small group

I can recognise whether a noun is masculine or feminine

I can select the correct article for 'some'

I can apply my grammatical understanding to new vocabulary

Vocabulary:

Tier 1:

Numbers to 30

Euro(s) – Euro(s)

Je voudrais - I would like

il a... - he is...

il n'a pas... - he is not

Tier 2:

Numbers bigger than 30

Les fruits - the fruits

Un ananas - a pineapple

Un abricot - an apricot

Un citron - a lemon

Une pomme - an apple

Une poire - a pear

Une pêche - a peach

Une banane - a banana

Une orange - an orange

Une cerise - a cherry

Une fraise - a strawberry
 Une pastèque - a watermelon
 Des raisins - (some) grapes
 un croissant – a croissant
 une glace – an ice cream
 des chips – some crisps
 du poulet – some chicken
 de la soupe – some soup
 des bonbons – some sweets

Unit 4

Meet my French family (5 lessons)

Objectives:

Success criteria:

L1. My French brothers and sisters

To recognise and use phrases to say if I have a brother or sister

I can match a phrase or sentence to a picture
 I can recognise how some words change in a sentence
 I can read and draw a picture to show my understanding

L2. A French family tree

To be able to name different family members on a family tree

I can recall the names of different family members
 I know that there are different words for 'my' and how to choose which one I need

L3. Describing my French family

To be able to build descriptive sentences into a short paragraph

I can choose words to build and change sentences
 I know that word order is sometimes different in French from English
 I can choose and write some simple adjectives from memory

L4. What my French family likes

To be able to understand and express simple opinions

I can say what I, and others in my family, like or don't like
 I can speak clearly and practice speaking with a partner

L5. My extraordinary French family

To plan and prepare a short presentation about my family.

I can organise words correctly to build phrases and sentences
 I can turn my ideas into an original short paragraph

Vocabulary:

Tier 1:	Tier 2:
<p>J'ai... - I have Je n'ai pas... - I have not Je suis... - I am mon - my (and a masculine noun) ma - my (and a feminine noun) mes - my (and a plural noun) Il a - he has Elle a - she has J'aime - I like J'aime beaucoup - I really like J'adore - I love Je n'aime pas - I don't like</p>	<p>mon père - my father ma mère - my mother mes parents - my parents mon grand-père - my grandfather ma grand-mère - my grandmother mes grands-parents - my grandparents mon frère - my brother ma soeur - my sister le fils - the son la fille - the daughter mon oncle - my uncle ma tante - my aunt mon cousin - my cousin (boy) ma cousine - my cousin (girl) Son anniversaire - his/her birthday</p>

Unit 2

In My French House

Objectives:	Success criteria:
<p>L1: My French house To describe houses in French</p>	<p>I know the vocabulary to describe different types of houses and rooms in French. I can ask and answer questions in French. I can listen to and understand a description of a house in French.</p>
<p>L2: My French house and family To write a description of a house in French.</p>	<p>I can read, speak and write the French vocabulary for the elements of a house. I can use vocabulary relating to my family members. I can use a writing model to write my own description.</p>
<p>L3: Describing my French room</p>	<p>I can learn new vocabulary and put the words into simple sentences</p>

To use prepositions to describe the position of items in the bedroom	I can use prepositions accurately
<p>L4: Where is it in my French bedroom</p> <p>To use prepositions to describe the positions of objects in the bedroom.</p>	<p>I can place an object in different positions and say the correct preposition. I can describe the position of objects in the bedroom and write as a sentence.</p>
<p>L5: A letter about my French house</p> <p>To write a letter describing my home</p>	<p>I can describe the rooms in a house. I can describe objects in a bedroom. I can use at least 3 prepositions to describe the rooms in a house and objects in a bedroom. I can describe where I live and with whom.</p>
Vocabulary:	
Tier 1:	Tier 2:
<p>J'habite dans - I live in il y a - there is il n'a y a pas - there isn't</p>	<p>un appartement – an apartment une grande maison - a big house une petite maison - a little house une maison jumelée - semi-detached house une ferme - a farm la salle à manger - dining room la cuisine - kitchen le salon - lounge room la chambre ma chambre - my bedroom la salle de bain - bathroom le jardin - the garden le garage - the garage ma mère - my mother mon père - my father mon frère - my brother mon petit frère - my little brother ma soeur - my sister ma grand-mère - my grandmother mon grand-père - my grandfather</p>

sur - on
 sous - under
 devant - in front
 derrière - behind
 à côté de - next to
 dans - in
 entre - in between

Unit 4

Visiting a Town in France

Objectives:	Success criteria:
L1 French directions to school LO: To create a description of my route to school.	To learn how to say the different ways to get to school. To learn how to describe places I may pass on my route to school. To put together phrases and places to describe my route to school.
L2: Directions to places in a French town LO: To begin to understand and speak directions to places in a town.	I can say the names of places in a town. I can use preposition sentence openers. I know the direction words and can describe a route to a destination.
L3: Transport in a French town LO: To learn about travel to France through role play.	I can role play a journey to France, developing a conversation. I can begin to use negative sentences accurately.
L4: Sightseeing in a French town LO: Express and justify an opinion on a range of themes. LO: Understand and agree/disagree with another opinion.	I can express an opinion about where to visit in a town. I can use connectives in my writing.
L5: French tourism	I can identify the grammatical elements of a text. I can use the text as a model for my own writing to describe my village, town

LO: To analyse a text and identify key grammatical features.	or city.
Vocabulary:	
Tier 1:	Tier 2:
	un parc - a park une école - a school un musée - a museum une bibliothèque - a library une boulangerie - a bakery un café- a café un zoo - a zoo une piscine - a swimming pool une pharmacie - a pharmacy un supermarché - a supermarket un marché - a market une gare - a train station