

## We are now focusing on...

### Literacy & Phonics

- Revise all set 1 sounds and begin set 2 sounds
- Link sound to the letters to blend and segment.
- Read and write some common irregular words e.g. the, to, he, she, me, we, was
- Begin to write simple words and phrases
- Listen attentively to stories linked to our topic

### Mathematics

- Counting and comparing groups to 10
- Introducing zero
- Composition of numbers to 8
- Combining two groups
- Making pairs
- Compare mass and capacity
- Compare length, height and time

### Communication & Language

- Express likes, dislikes and needs
- to a familiar audience
- Show back and forth conversations
- Maintain attention and concentrate
- Use correct pronouns when speaking



### Personal, Social & Emotional Development

- Keeping Myself Safe
- Exploring different ways of keeping ourselves safe in everyday life and online
- Listening to my feelings.
- People Who Keep Me Safe.

### Expressive Arts & Design

- Colour: examine 'Winter Landscape with skaters and bird trap' by Brueghel (1565)
- Create Chinese New Year puppets
- Cutting skills
- Matching movements to music

Spring 1

# Little Explorers

### Physical Development

- Static Balance
- Seated Balance
- Dance
- Develop knife and fork skills
- Develop ability to control tools and pencils for writing

### Understanding the World (History, Geography and Science links)

- Recognise seasonal changes in Winter
- Explore ice and melting, floating and sinking
- Recognise there are cold and hot places in the world
- Locate the Polar Lands on a globe/world map
- Recognise different animals and their habitats
- Draw simple maps of journeys
- Compare how we live to a different country

### Religious Education

- Salvation – Find out about the story of the Good Samaritan
- Examine how we can help others.