

## We are reviewing and consolidating...

### Literacy & Phonics

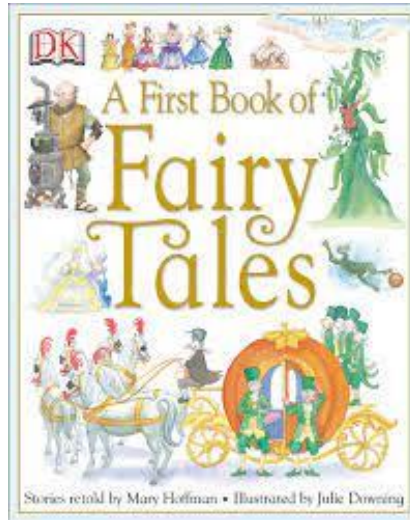
- ✓ Review/consolidate all set 1 sounds - Independent blending and green word reading. Read green words with 4 or 5 sounds inc taught digraphs.
- ✓ Read Nonsense words - 3 or 4 - sounds including set 1 digraphs
- ✓ Begin to introduce double consonants, 4-5 sound words and multi syllabic words
- ✓ Review or revisit set 2 digraphs/special friends  
**ay ee igh ow oo oo, ar or air ir ou oy, wh, kn**
- ✓ Write sentences with awareness of when to use a capital letter and fullstop  
**Additional Red words - you, your, said, are**

### Mathematics

- ✓ Recognise odd and even numbers to 10
- ✓ Addition – adding parts to make wholes
- ✓ Subtraction – how many are left?
- ✓ Number bonds to 5 and 10
- ✓ Exploring patterns & relationship with shapes
- ✓ Spatial awareness and mapping

### Communication & Language

- ✓ Ask questions about a story or topic in class that captures their interest.
- ✓ Can use 'and' to retell an event they took part in?
- ✓ Make relevant spoken contributions that match the conversational thread begun by an adult. Can you join in the conversation with relevant spoken answers or comments?
- ✓ Express their ideas and feelings about their experiences using full sentences, use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
- ✓ Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Summer 2

## Once Upon a time Kings, Queens and Fairy Tales

### Personal, Social & Emotional Development

- ✓ Seasons
- ✓ Life stages - plants, animals, humans
- ✓ Life Stages: Human life stage - who will I be?
- ✓ Where do babies come from?
- ✓ Getting bigger
- ✓ Me and my body - girls and boys
- ✓ Understand the

### Physical Development

- ✓ Sending and receiving.
- ✓ Agility, ball chasing.
- ✓ Static balance, floor work.
- ✓ Dance – Cultural.
- ✓ Continue to build muscles in our hands for grip
- ✓ Continue to develop and practise fine motor skills

### Expressive Arts & Design

- ✓ Use different tools
- ✓ Experiment with colour
- ✓ Design and share creations
- ✓ Recite nursery rhymes and songs
- ✓ Junk modelling castles
- ✓ Shadow pictures

Father's day - 18.06.23

Sports Day

Transition Day/New starters events

### Understanding the World (History, Geography and Science links)

- ✓ Who was Queen Elizabeth? Who is our monarch now?
- ✓ Understand the past through settings encountered in books read in class and storytelling.
- ✓ Understand the past. What are castles built from? Why?
- ✓ Where would we build a castle?
- ✓ What did the Kings and Queens do in the castle?
- ✓ Know the four seasons, months, temperature, weather, animals, flowers associated.

### Religious Education

- ✓ Key questions: What makes us feel special?
- ✓ What makes Christians feel special to God? Why do many Christians believe that children are very special to God? Where do you belong? How do you know you belong? What groups do religious people belong to? How do we show people they are welcome? How are babies welcomed into a Christian/Muslim tradition?
- ✓ How do Hindu brothers and sisters show their love for each other at a festival?