



# Ullesthorpe CE Primary School Sports Funding Impact and Analysis Statement

The following pages are tables showing the impact of Government Sports Funding for 2022-2023



**Ullesthorpe CE Primary School**

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## Background:

The Government has provided funding until 2023 to provide schools with new, substantial funding to make additional and sustainable improvements to the quality of the physical education [PE], physical activity and sport offered through their core budget. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils to improve the quality of sport and PE. The premium is used to secure improvements in the following five key indicators:

1. Increased confidence, knowledge and skills of all staff teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. Profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The sport funding can only be spent on sport and PE provision in schools. Additionally, OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

We are proud of the PE curriculum and sporting opportunities that we have on offer at Ullesthorpe CE Primary School. We believe the purpose of physical education is to be inclusive and achievable for all. We hope through high quality teaching, we inspire and motivate children to be active in their lives, aiding them to become physically confident through the teaching of key fundamentals. We encourage experiences of a range of activities that help children to understand the importance of living a healthy lifestyle and partaking in regular exercise. Children should have access to opportunities in which they can apply the skills they have learnt in competitive situations, either individually or a part of a team. As a result of this, children have the opportunity to learn key values that are pertinent in other areas of their lives such as teamwork, resilience, respect, determination and fair play that can be taught, promoted and applied in an active way. Additionally, we believe that PE plays a key role in educating students holistically. Research supports the significance of physical development in an education setting. The healthy, physically active child is more likely to be academically motivated, alert and successful. We recognise that quality physical education teaching is essential in helping to develop our pupils motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

### Key achievements to date until July 2023:

- A raised profile of sport across the school – children can talk about their achievements both in physical literacy and personal aspects of character.
- Increase in a variety of equipment to support an active lifestyle during breaks and lunchtimes – including howlers and skipping ropes for every child.
- Increase in a variety of equipment to facilitate the education of other sports.
- The consolidation of a new scheme of PE which focuses on key values that develop character and can be applied across the curriculum.
- 80% of KS2 children have taken part in a sporting competition or festival
- Engaging with the school sports partnership team to deliver quality and effective interventions. Training for Big Moves for all EYFS children -physical development baselines for children in Foundation Stage. KS2 children who were identified as needing increased support in physical activities took part in Inclusive Club.
- After school physical activity provided for both KS1 and KS2 throughout the school year.
- Forest School completed with children identified as those who would benefit from across KS2 – all year 6 children given the opportunity.
- Inter competitions attended for KS2 including: basketball, dodgeball, swimming, dance, athletics and cricket, rugby and football.
- Year 6 attended end of year celebration to Leicester Outdoor Pursuits which included a range of adventurous activities and a high level of cultural capital.
- Four sporting ambassadors from KS2 attended training at Lutterworth College with other children organised by Learning South Leicestershire School Schools Partnership (LSLSSP).
- LSLSSP provided training for a group of KS2 Well-being ambassadors.
- Small group and 1:1 yoga interventions during the year.
- PE lead attended annual PE Conference run by SLSSP
- School Games Mark – Gold achieved.

### Areas for further improvement and baseline evidence of need:

- Implement a whole school assessment framework for PE.
- Speak to School Games Organiser about further developing a way to track pupil activity - look at using 'The Active School Planner'.
- Continue to engage with SLSSP and the activities and interventions offered.
- Support staff in their teaching of curriculum and competitive sport with a high quality specialist practitioner.
- Provide a wider range of after school opportunities for physical activity.
- To develop links with the local community and arrange for local sports clubs to come to school to give taster sessions for the children to experience.
- To continue forest school provision for a wider target group of children in the school who will benefit.
- Look at developing a Sports Council/Sports Leaders and inter competitions with Sharnford School.
- Develop the work of Wellbeing Ambassadors across the school.
- Continue to raise the profile of PE and improve parental communication across the school social media pages.
- School PE kit required so that all have appropriate clothing to take part.
- Focus on the continuing development of new staff confidence in teaching a range of curriculum sports.
- Increasing links with other IPAT schools to share good practise and competition opportunities.

<b>Funding:</b>	
Total amount carried over from 2021/2022	£ 0
Total amount allocated for 2021/2022	£ 16870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2023/2023	£ 16870
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£ 16870

<b>Meeting national curriculum requirements for swimming and water safety:</b>	<b>Please complete all of the below:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023		Total Fund Allocated:		Date Uploaded: 24.07.23	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of Total Allocation:
					33.4%
Intent	Implementation		Impact:		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels.</li> </ul>	<ul style="list-style-type: none"> <li>As a school, we have bought into REAL PE to aid teachers with the delivery of high quality PE teaching that focuses on key movement and physical development.</li> <li>Recap and new training with Real PE trainer</li> <li>As a school we have employed a sports coach to deliver CPD training to teachers across the school for a</li> </ul>	<p>£695</p> <p>£140</p> <p>£ 4750</p>	<ul style="list-style-type: none"> <li>The impact of CPD by the specialist PE practitioner has been assessed through feedback from Staff. Staff feel more confident in delivering lessons and teaching of knowledge and skills in a progressive sequence.</li> <li>Staff feel equipped to teach a range of traditional sports not covered by our REAL PE program. Pupil feedback has been positive and used to directly impact the structure of lessons. Staff feedback has been overwhelmingly positive – they feel able to replicate sessions they have seen.</li> </ul>	<ul style="list-style-type: none"> <li>Implement the new tool for assessing – RAG ratings</li> <li>Begin tracking participation, uniform, lesson plans for the delivery of PE games – possibly 'Active School Planner'.</li> <li>Drop in lesson observations by PE Lead &amp; Head Teacher will take place to evidence the quality of PE lessons. These lessons observations will also assess pupils progress from starting points and will be evidenced through assessment documents.</li> <li>Pupil feedback will be gathered to view if there has been positives and all pupils enjoy the lessons.</li> </ul>	

<ul style="list-style-type: none"> <li>• Increase knowledge of safer practices</li> </ul>	<p>range of traditional sports – Football and Fitness</p> <ul style="list-style-type: none"> <li>• Continue with PE Passport to offer planning for a range of traditional sports and dance.</li> <li>• Safe practices in Physical Education and Sports</li> </ul>	<p>£51.65</p>	<ul style="list-style-type: none"> <li>• Trial of scheme has shown that is provides staff with clear teaching content, direction and guides. Children have enjoyed lessons taught using this planning including the athletics which prepared them for a competition.</li> <li>• Ensure staff have a guide to best practice</li> </ul>	
<ul style="list-style-type: none"> <li>• Train PE lead so that they are confident in moving the school forward and providing the best opportunities for pupils including out of school competitive sport and provide adequate time to do so.</li> </ul>	<ul style="list-style-type: none"> <li>• Lead to focus on raising the profile and enjoyment of physical movement and an increasing staff and pupil knowledge of physical literacy.</li> <li>• Attendance at the annual PE Conference</li> </ul>	<p>£0</p> <p>Included in SLSSP buy in</p>	<ul style="list-style-type: none"> <li>• Staff CPD run and feedback was positive. Next steps for whole staff discussed and decided.</li> <li>• Review of assessment tool completed and school agreement on moving to a RAG rating inline with our new curriculum design.</li> <li>• New curriculum design and plan alongside hub curriculum team - staff CPD run on how it will impact teaching and learning.</li> <li>• Ideas presented at conference supported direction of new curriculum plan and intentions.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor next steps and area of focus for teaching – based on ‘Learning Nutrients’ document.</li> <li>• Support staff in developing their practice and confidence.</li> <li>• Provide support in using the new assessment tool.</li> <li>• Support staff in implementing active breaks to each of their lessons</li> <li>• Support staff and children in understanding how PE must be transformative for all children</li> </ul>

				<ul style="list-style-type: none"> <li>Work together other MAT schools to benefit from outside agencies EG Youth Sport Trust</li> </ul>
<ul style="list-style-type: none"> <li>PE Lead attended dance workshop</li> </ul>	<ul style="list-style-type: none"> <li>1 day workshop organised by SLSSP</li> </ul>	£45	<ul style="list-style-type: none"> <li>Confidence increased and feedback shared with school staff</li> </ul>	<ul style="list-style-type: none"> <li>Help teachers to plan a dance unit they feel confident to deliver</li> </ul>

<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of Total Allocation:</b>
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact:</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide more focus on physical activity to ensure children increase their activity to at least 30 minutes a day.</li> </ul>	<ul style="list-style-type: none"> <li>Skip2bfit workshop</li> <li>Skipping rope for every child</li> <li>Sports coach during one lunch time a week.</li> <li>Sporting ambassadors run activities during lunch times.</li> <li>We promoted SLSSP holiday</li> </ul>	£230  £1140.9  Included in Football & Fitness  Included in LSLSSP buy in	<ul style="list-style-type: none"> <li>Pupil voice collected and children are happy with the different ways they can play.</li> <li>Increased uptake in organised sport and physical activity during lunch times.</li> <li>Parents commented on activities available and challenges their children wanted to take part in.</li> </ul>	<ul style="list-style-type: none"> <li>Find/create a tracking system to monitor activity during break and lunchtimes – potentially ‘The Active School Planner’.</li> <li>Maintain use of Skip2bfit challenge sheets</li> </ul>

	resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.	Included in LSLSSP buy in		
<ul style="list-style-type: none"> <li>Big Moves Programme for Foundation children.</li> </ul>	<ul style="list-style-type: none"> <li>A 6 week block of weekly sessions to be delivered by a specialist Movement Coach, supported by school staff who reinforced the programme through regular activities with targeted pupils throughout the duration of the project. The assessment will be repeated at the end of the block of activities to</li> </ul>	Included in LSLSSP buy in	<p>After completing the Initial Assessment, 36% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment.</p> <p>However, on week 6, 94% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment.</p>	<ul style="list-style-type: none"> <li>Continue to take part in the Big Moves programme</li> </ul>

	ascertain the impact on the children involved.			
<ul style="list-style-type: none"> <li>Providing targeted activities or support to involve and encourage the least active.</li> </ul>	<ul style="list-style-type: none"> <li>The school took part in an Inclusive Sport Club targeting SEND pupils. A coach from SLSSP delivered a 6 week club alongside a member of staff.</li> </ul>	Included in LSLSSP buy in	<ul style="list-style-type: none"> <li>Children took part in a range of sporting activities including Botcha and New Age Kurling. Increased confidence and positive reflection of their ability to succeed following the course.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage with interventions offered by SLSSP.</li> <li>Offer during school time in future as uptake lower after school</li> </ul>
<ul style="list-style-type: none"> <li>School to offer a range of after school clubs to increase participation in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist PE practitioner to run lunch and after school club of different sports.</li> </ul>	Included in Football and Fitness contract	<ul style="list-style-type: none"> <li>Range of afterschool clubs offered to KS1 and KS2 with full uptake of places including multi sports, dodgeball, and athletics.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer before and after school clubs.</li> <li>Increase the variation in clubs on offer.</li> <li>Year round football training to be offered.</li> <li>Non competitive physical activities to be offered including yoga, archery, dance.</li> </ul>
<ul style="list-style-type: none"> <li>Trial of The Outdoor Classroom</li> </ul>	<ul style="list-style-type: none"> <li>Cross Curricular Orienteering</li> </ul>	Free trial	<ul style="list-style-type: none"> <li>51% of children in school accessed the trial. Increased activity levels during foundation subjects</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for The Outdoor Classroom and monitor its impact</li> </ul>

<ul style="list-style-type: none"> <li>• Safety of equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Padded pillar post</li> </ul>	£157	<ul style="list-style-type: none"> <li>• Keeping children safe on playground</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor</li> </ul>
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<b>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</b>				<b>Percentage of Total Allocation:</b>
				0.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact:</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Profile of sport to be enhanced across the school through more effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular updating of school newsletters, sports notice boards, certificates, medals and trophies.</li> </ul>	FREE	<ul style="list-style-type: none"> <li>• Pupil/parent surveys to be collated to assess view of sports across the school through various ways.</li> <li>• Information shared with parents about local sporting and physical opportunities during holiday times.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a sports column on the monthly newsletter.</li> <li>• Sports Ambassadors to have a section on the school website.</li> <li>• Continue to update parents through the website and social media.</li> </ul>

<ul style="list-style-type: none"> <li>● Celebration assembly each week to include sports awards or/and announcements so the rest of the school are aware of the importance of PE and sport. This will encourage more children to get involved.</li> </ul>	<ul style="list-style-type: none"> <li>● School competitions throughout the year for all children to participate in.</li> <li>● To continue to build and update the trophy shelves to celebrate achievements of school sports teams and individual children.</li> <li>● Stickers for good performance in PE to be given out in lessons.</li> <li>● Sporting events over the year for all children to participate in.</li> </ul>		<ul style="list-style-type: none"> <li>● Pupil voice to be collated to see if children would enjoy celebrating PE recognising for their sporting talents each week in assembly, during PE lessons and on the newsletters. Children also spoke to governors about their physical activity in school.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to update parents through the website.</li> <li>● Continue to update parents through the schools Facebook page.</li> </ul>
<ul style="list-style-type: none"> <li>● To engage student voice and use students' leaders to raise the profile of PE and School Sport.</li> </ul>		<p>Included in LSLSSP buy in</p>	<ul style="list-style-type: none"> <li>● The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.</li> </ul>	<ul style="list-style-type: none"> <li>● The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</li> </ul>

			<ul style="list-style-type: none"> <li>Sporting ambassadors recognising achievements of peers in assembly.</li> </ul>	
<ul style="list-style-type: none"> <li>Use of learning nutrition document (from Real PE) across all areas of the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising when children are using skills from the six 'cogs' and relating back to how this helps them develop.</li> <li>Using PE as an area teachers can develop children's creativity and independence.</li> </ul>	FREE	<ul style="list-style-type: none"> <li>Staff meetings – agreed target nutrition statements for the school to focus on.</li> <li>Pupil voice collected – shows that children recognise how skills they learn in PE help them develop as learners in other areas of their school life.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to set whole school targets using the 'Learning Nutrition' document.</li> <li>Continue to monitor pupil voice.</li> </ul>
<ul style="list-style-type: none"> <li>Staff PE uniform</li> </ul>	<ul style="list-style-type: none"> <li>All staff to promote correct PE kit</li> </ul>	£99.16	<ul style="list-style-type: none"> <li>Increases profile of sport and need for correct clothing</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor</li> </ul>

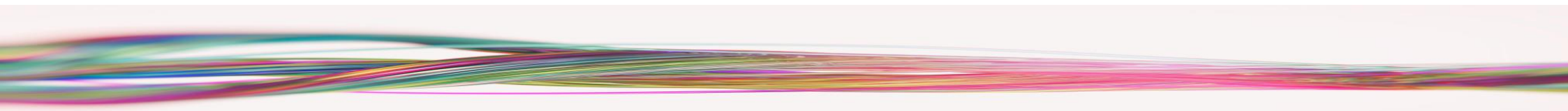
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of Total Allocation:</b>
				<b>31.2%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact:</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>● Increase the offer of a wide range of activities both within and outside the curriculum to involve an increasing number of children. Focus particularly on those pupils who do not take up the additional offer of PE and Sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>● Forest school – KS2</li> <li>● Year 6 end of year trip – Leicester Outdoor Pursuits</li> <li>● Go Ape</li> </ul>	<p>£3240</p> <p>£250</p> <p>£200</p>	<ul style="list-style-type: none"> <li>● Forest school well stocked with all equipment that will allow the provision to continue safely.</li> <li>● Pupil voice from those children who take part to be collected.</li> <li>● Children will feel confident in the skills they learn and this will impact on their school life more widely.</li> </ul>	<ul style="list-style-type: none"> <li>● Forest school to open up to a larger amount of children.</li> <li>● Continued monitoring of pupil voice and the impact on whole school life.</li> </ul>
<ul style="list-style-type: none"> <li>● Provide high-quality coaching to support the development of key sports across the year.</li> </ul>	<ul style="list-style-type: none"> <li>● Chance to Shine Cricket Experience day</li> </ul>	<p>FREE</p>	<ul style="list-style-type: none"> <li>● To help support Staff in being more confident in delivering high-quality cricket sessions, also for pupils to gain a good grasp of key knowledge and skills of Kwick Cricket.</li> <li>● KS2 pupil voice will be gathered to show if all pupils enjoy cricket and understand key movements and sequencing.</li> <li>● Year 5/6 children felt confident in their ability to participate in a local cricket tournament.</li> </ul>	<ul style="list-style-type: none"> <li>● Look at offering cricket as an after school club.</li> <li>● Ensure provision is available for next year.</li> <li>● Increase equipment for delivering cricket.</li> </ul>
<ul style="list-style-type: none"> <li>● Offer KS2 pupils the opportunity to explore methods of active travel</li> </ul>	<ul style="list-style-type: none"> <li>● Bikeability course for Year 6 which will help children to:</li> </ul>	<p>FREE</p>	<ul style="list-style-type: none"> <li>● 88% uptake from Year 6</li> <li>● Pupil voice collected shows that children feel more prepared to safely enjoy cycling as an</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to offer Bikeability to Year 6 pupils.</li> <li>● Look for competitions linked to active travel.</li> </ul>

	<ul style="list-style-type: none"> <li>-Understand how an active lifestyle can support emotional health.</li> <li>-Enjoy recreational cycling with friends and family.</li> <li>-Increase confidence, decision-making and self esteem.</li> <li>-Develop perseverance and resilience.</li> </ul>		activity for both fitness and enjoyment.	
<ul style="list-style-type: none"> <li>Yoga provision</li> </ul>	<ul style="list-style-type: none"> <li>Barefoot Yoga</li> </ul>	£1250	<ul style="list-style-type: none"> <li>Small group SEN and after school yoga sessions. Increased confidence in managing emotions – noticed impact in class by teachers</li> </ul>	<ul style="list-style-type: none"> <li>Offer provision next academic year</li> </ul>
<ul style="list-style-type: none"> <li>Sports equipment for lessons and playtimes/lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Hurdles, flying discs, footballs, tennis balls, howlers</li> </ul>	£325.35	<ul style="list-style-type: none"> <li>Children have access to a range of equipment to extend their play</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of Total Allocation:</b>
				<b>18.4%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact:</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Increased participation in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Full buy in with SLSSP.</li> <li>Travel coaches provided to enable access to all pupils wanting to take part in competitions</li> <li>Gym leotards</li> <li>Teacher cover for competition</li> </ul>	<p>£2650</p> <p>£280</p> <p>£21.40</p> <p>£140.08</p>	<ul style="list-style-type: none"> <li>School has achieved the Gold School Games Mark.</li> <li>Tournaments attended include basketball, dodgeball, dance, swimming, athletics and cricket.</li> <li>Coaches provided to attend athletics area finals. Pupil voice gathered showed access to competitions increased because of travel provided.</li> <li>Allowed children to feel part of a team – all in same ‘uniform’</li> </ul>	<ul style="list-style-type: none"> <li>Apply for School Games Mark (achieve Platinum)</li> <li>Continue to engage with SLSSP membership, work with the other hub schools so that we can make joint teams to enable more participation in team competitions.</li> <li>Develop Sports Leaders who can work with those at Sharnford School to develop, promote and run inter competitions each term.</li> </ul>
<ul style="list-style-type: none"> <li>Increased intra competition with whole school challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce whole school physical activity challenges and competitions.</li> <li>Trophies</li> </ul>	<p>FREE</p> <p>£12.22</p>	<ul style="list-style-type: none"> <li>School ran 28 miles in February competition.</li> <li>Pupil and parent voice has shown that families enjoyed the opportunity to have a focussed physical activity to do together.</li> <li>Skip2bfit weekly competition against selves</li> </ul>	<ul style="list-style-type: none"> <li>Wellbeing Ambassadors and Sports Leaders to work together in developing competitions for whole school participation.</li> <li>Continue to communicate these to parents and gain parental voice.</li> </ul>



<b>Signed off by:</b>	
<b>Head Teacher</b>	
<b>Date</b>	
<b>Subject Leader</b>	<i>J Bostock</i>
<b>Date</b>	15 .07.2023
<b>Governor</b>	
<b>Date</b>	