

ULLESTHORPE CE PRIMARY SCHOOL – PE AND SPORTS DEVELOPMENT 2019-20

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Ullesthorpe CE Primary School has a long standing tradition for sporting success across a range of sports including football, netball, cricket, swimming, athletics, rounders and cross country. All pupils participate in at least two hours' quality PE curriculum provision per week (please see our curriculum plans). In addition, a number of enrichment clubs are held throughout the academic year. During the autumn and spring terms we took part in cross country, football and multiskills clubs. In the summer term, we would normally host cricket, multiskills and rounders clubs. Up until schools were closed, we have also continued with our popular dance and drama club.
- To date, during the academic year 2019-20 until schools closed, we have taken part in the following competitive tournaments: Years 5/6 Basketball, Years 5/6 football, Years 1-6 Gymnastics and Years 3-6 Cross country.
- 'Real PE' was bought in readiness for the autumn term 2020. This scheme is going to be implemented throughout the school in the coming academic year and has a focus on character traits.
- A PE specialist teacher (Mrs K Dawkins) was employed in the spring term and as a school we moved away from Coach Limited services. This move was key for developing staff's subject knowledge and for putting a long-term plan together for PE. Due to school closure this will continue for the autumn term in 2020.
- All Y3/4 children completed a term and a half of weekly swimming lessons at Lutterworth leisure centre. The Y1/2 children had only 4 weeks of swimming lessons before school's were closed and we are hoping for this to resume in the spring term of 2021.
- Training for Big Moves for all EYFS children -physical development baselines for children in Foundation Stage.
- Y2 children have had the opportunity to take part in the SPARX club which promotes fun physical exercise with emphasis on mindfulness and healthy eating. This was led by the LSLSSP team.

- To provide more opportunities for the children to take part in district competitions. With the positive move of Sapcote and Sharnford schools being able to join the same district as us, this will allow us to make up teams from the smaller schools so we are able to enter more competitions and to be involved in more events as we establish 'hub' teams.
- Continued use of specialist staff to provide professional development for all teaching and support staff in the training of delivering 'Real PE' to raise confidence, skill, knowledge and understanding of what constitutes at least good teaching and learning in PE.
- Put together a long-term plan for PE during the autumn term.
- Continue to provide opportunities for enrichment aimed at non and semi-sporty children e.g. yoga, archery.
- To develop links with the local community and arrange for local sports clubs to come to school to give taster sessions for the children to experience.
- Continue to develop the use of sports ambassadors and playground leaders during lunchtimes to give children increased opportunities to be active.
- To find a better tracking system to have the records of children's swimming ability as they move through the school.
- Continued access to inter schools sporting competitions through affiliation with South Leicestershire Schools Sports Partnership for 2020-2021.
- Happy lunchtimes: more CPD for new dining supervisor staff to broaden the range of activities offered.
- For the teaching of 'Forest School' to resume for small groups of children.

<ul style="list-style-type: none"> ➤ During the 'lockdown' period staff continued to teach PE through home-schooling by providing links to resources that were available. A letter about the importance of keeping active was sent to all parents and links were provided of lessons and activities that could be completed at home. Also, as a part of the online learning challenges were set to allow children to be active. ➤ Our Y5/6 residential trip took place in the autumn term of 2020 at a new venue for the school; Redridge Centre in Wales. This move provided the children with some new and more challenging activities including; rock climbing and abseiling on rock faces, caving, kayaking and orienteering. ➤ Our trim trail is now in use every day during play times and lunch times. ➤ Y5 Playtime leaders have received the training and have provided a range of active lunchtime activities for all year groups throughout the week. 	
Meeting national curriculum requirements for swimming and water safety	
The percentage of our current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	90%
The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	100%
The percentage of our current Year 6 cohort performing safe self-rescue in different water-based situations.	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way.	Yes / No

Academic Year: 2019/20		Total fund allocated: £18,660		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to improve lunchtime provision and increase opportunities for physical activity.	Top up resources that were initially purchased during the last academic year.	£57.02	Children’s lunchtime behaviour improved through the continuation of this scheme. New resources have helped keep the children active and occupied at lunchtimes.	Happy lunchtimes to continue during the next academic year and impact to be monitored. All new staff to be trained.	
Playground leaders to provide opportunities for children to take part in.	KS1 and KS2 children increase amount of physical activity during lunchtimes.	£0		Continue to develop and monitor the impact of Playground leaders and provide a wider range of activities next academic year.	
Provide a ‘jump rope’ workshop for all children in classes and for a lunchtime session to promote skipping and add to the lunchtime activities available.	Half a day workshop. Purchase skipping ropes to use at lunchtimes.	£225 £20.61		Provide more opportunities at lunchtimes.	
To provide all children with a PE kit to be able to take part in all PE lessons.	Top up spare PE kit boxes in each classroom to allow all children to be able to access a spare PE kit if they have forgotten it or do not have one at school.	£141.01		Each class now has a box of spare kit that will allow all children to take part in PE.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to maintain the Bronze School Games Mark.</p> <p>Gifted and talented physical literacy programme for selected pupils. Programme to focus on being a talented performer: creativity, physical prowess, cognitive ability in sports (problem solving ability, tactical awareness), personal attributes such as being able to be challenged and criticised, social skills such teamwork & communication. Increase access to trained emotional literacy support and play therapy to ensure health and well-being of selected pupils.</p>	<p>Aim to achieve Silver award by summer 2020.</p> <p>Three afternoon workshops for upper Key Stage 2 children demonstrating attributes for gifted and talented performance. Children from all three hub schools.</p>	<p>Support through membership with the SLSSP</p> <p>£40</p>	<p>School Games Bronze Award achieved in July 2019. Due to lockdown the award system has frozen until next academic year allowing schools to keep their current award.</p> <p>All participants are working through a progressive log book evidencing impact of the activities provided. They are taking part in a number of self and peer assessment activities.</p>	<p>Continue to aim to achieve the Silver school games mark next academic year by developing wider links with the community. To join with Sharnford and Sapcote schools in our district to enable us to enter more competitions with larger numbers on teams. To further develop the range of opportunities given for as many children as possible to attend after school clubs and to take part in physical activity throughout the school day.</p> <p>The intention is to continue to run the programme again next academic year and to allow Gifted and Talented pupils from across Ullesthorpe, Sapcote and Sharnford to take part as a group.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buddy professional development (Coach Unlimited) and learning programme to enable teachers and cover supervisors to teach a range of progressive, differentiated PE lessons which clearly impact on pupil learning outcomes.</p> <p>Employ a specialist PE teacher (Mrs Dawkins) for the spring term to teach a unit of work with each class in school to provide professional development and learning programme to enable teachers and cover supervisors to teach a range of progressive, differentiated PE lessons which clearly impact on pupil learning outcomes.</p>	<p>All teachers to observe and participate in the delivery of full range of progressive PE lessons appropriate to the Key Stage. Full range of progressive, differentiated lesson plans across range of PE purchased.</p> <p>Top up PE resources needed for PE lessons. New balls needed for Games lessons.</p>	<p>£3631.25</p> <p>£3,350</p> <p>£73,21</p>	<p>Staff report increasing confidence, knowledge and skills in delivering the breadth of the PE curriculum</p> <p>Enough resources are there for lessons.</p>	<p>Mrs Dawkins will continue to work alongside teachers and support staff during the autumn term to continue to develop the knowledge and skills in the teaching of PE and sport through the introduction of the 'Real PE' scheme that is being introduced.</p> <p>This impact will be monitored throughout the academic year.</p> <p>PE lead to complete the training for 'Real PE' and training to be delivered to all staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils:				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance and Performing Arts club offered to children.	Widen range of clubs offered to children in KS1 and KS2.	£550	Children that participated enjoyed the club. New opportunities were provided.	Continue to provide a range of clubs for children.
Breakfast Club and afterschool Yoga club offered to children by specialist PE teacher.		£104.77		
Basketball Coach for Basketball team.	Team can confidently take part in basketball competition.	£110	Y3/4 benefitted from weekly forest school provision and an overnight stay at Beaumanor Hall. Y5/6 took part in their 4-night residential in Wales at the Redridge Centre. This included a wider range of challenging outdoor activities and was a success.	Redridge will continue on a two-yearly cycle in Y5/6 Y3/4 will continue to have an overnight stay at Beaumanor Hall.
Increased opportunities to access outdoor and adventurous activities	Key Stage 2 visits to Outdoor Pursuits Centre.	£0		
	Forest Schools' after school club.	£270.32		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will continue to access the majority of competitive opportunities relevant to primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	To continue with full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College) Resources to support access to training and competitions.	£2700	Children in all year groups are benefitting from opportunities to participate in competitive sports including gymnastics, football, basketball, dodgeball, swimming and cross-country.	Children will continue to have these opportunities next year as we continue our membership with SLSSP. Aim to partake in a wider range of competitions during 2020 – 2021 now we are able to work as a hub to enter competitions in the same district.