

ULLESTHORPE CE PRIMARY SCHOOL – PE AND SPORTS DEVELOPMENT 2018-19

Key achievements to date:

- Ullesthorpe CE Primary School has a long standing tradition for sporting success across a range of sports including football, netball, cricket, swimming, athletics, rounders and cross country. All pupils participate in at least two hours' quality PE curriculum provision per week (please see our curriculum plans). In addition, a number of enrichment clubs are held throughout the academic year. During the autumn and spring terms we took part in cross country, football, netball, gymnastics and multiskills clubs. In the summer term, we host cricket, multiskills and rounders clubs. We have also continued with our popular dance and drama club.
- To date, during the academic year 2018-19 we have achieved successes in the following competitive tournaments: Years 5/6 Basketball, Years 5/6 football, Years 5/6 mixed netball, Years 1-6 Gymnastics, Years 3-6 Cross country, Years 5/6 Netball, Small schools Swimming Gala, Years 5-6 Kwik cricket, Years 3-6 small school's athletics.
- Training for Big Moves for all EYFS children -physical development baselines for children in Foundation Stage.
- Increased opportunities have been given for KS2 to access Forest Schools' provision and a forest school afterschool club in the autumn term.
- Our recently upgraded trim trail is now in use every day during play times and lunch times.

Areas for further improvement and baseline evidence of need:

- Increased opportunities for enrichment aimed at non and semi-sporty children e.g. yoga, archery.
- To develop links with the local community and arrange for local sports clubs to come to school to give taster sessions for the children to experience.
- Engage a team of children to help plan and develop sport in school.
- Continue to develop the use of sports ambassadors and playground leaders during lunchtimes to give children increased opportunities to be active.
- Continued access to inter schools sporting competitions through affiliation with South Leicestershire Schools Sports Partnership.
- Continued use of specialist staff to provide professional development for all teaching and support staff to raise confidence, skill, knowledge and understanding of what constitutes at least good teaching and learning in PE. Also to support health and well-being of relevant children.
- Happy lunchtimes: more CPD for staff to broaden the range of activities offered.

Meeting national curriculum requirements for swimming and water safety	
The percentage of our current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	100%
The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	100%
The percentage of our current Year 6 cohort performing safe self-rescue in different water-based situations.	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way.	Yes / No

Academic Year: 2018/19		Total fund allocated: £16,740.00		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Upgrade current trim trail to increase breadth of physical skills required to complete challenges.	Trim trail was upgraded during summer 2018 using last year's budget.	£0	Children using the trim trail during playtimes and lunchtimes.	To ensure sustainability, regular updating of surface needs factoring into future budgeting. Happy lunchtimes to continue during the next academic year and impact to be monitored.	
To improve lunchtime provision and increase opportunities for physical activity.	All dining supervisor staff to attend 'Happy lunchtime training for mid-day supervisors'.	£522	Children's lunchtime behaviour has significantly improved with new resources being purchased, impact of training has been positive since it was launched at the beginning of the summer term.		
	New resources to be purchased for lunchtime activities.	£252.79	Children are taking part in activities provided.		
Playground leaders to provide opportunities for children to take part in	KS1 and KS2 children increase amount of physical activity during lunchtimes.	Part of the SSP membership.		Continue to develop and monitor the impact of Playground leaders and provide a wider range of activities next academic year.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Gifted and talented physical literacy programme for selected pupils. Programme to focus on being a talented performer: creativity, physical prowess, cognitive ability in sports (problem solving ability, tactical awareness), personal attributes such as being able to be challenged and criticised, social skills such teamwork &amp; communication. Increase access to trained emotional literacy support and play therapy to ensure health and well-being of selected pupils.</p>	<p>Three afternoon workshops for 12 upper Key Stage 2 children demonstrating attributes for gifted and talented performance.</p>	<p>£300</p>	<p>All participants are working through a progressive log book evidencing impact of the activities provided. They are taking part in a number of self and peer assessment activities. At the end of the programme the children will receive a certificate of attendance.</p>	<p>The intention is to run the programme again next academic year and to allow Gifted and Talented pupils from across Ullesthorpe, Sapcote and Sharnford to take part as a group.</p>
<p>School to achieve the 'Bronze School Games Mark'.</p>	<p>Guidelines for Bronze award to be met by the deadline which is August 8<sup>th</sup> 2019.</p>	<p>Support through membership with the SLSSP</p>	<p>School Games Bronze Award achieved in July 2019.</p>	<p>Aiming to achieve the Silver or Gold school games mark next year by developing wider links with the community. To further develop the range of opportunities given for as many children as possible to attend after school clubs and to take part in physical activity throughout the school day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buddy professional development and learning programme to enable teachers and cover supervisors to teach a range of progressive, differentiated PE lessons which clearly impact on pupil learning outcomes.	All teachers and cover supervisors observe and participate in the delivery of full range of progressive PE lessons appropriate to the Key Stage. Foundation Stage staff access professional development in the delivery of the 'Big Moves' programme. Full range of progressive, differentiated lesson plans across range of PE purchased.	£4813	Staff report increasing confidence, knowledge and skills in delivering the breadth of the PE curriculum	This programme will continue into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils:				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance and Performing Arts club offered to children.	Widen range of clubs offered to children in KS1 and KS2. Year 5/6 supported to put on end of year performance.	£920	Children that participated enjoyed the club. New opportunities were provided. Leaver's assembly was a huge success.	School will continue to provide these opportunities next academic year.

Increased opportunities to access outdoor and adventurous activities	Forest Schools' after school club. Key Stage 2 visits to Outdoor Pursuits Centre.		Y3/4 benefitted from weekly forest school provision and an overnight stay at Beaumanor Hall. Children from KS2 took part in forest school club. New residential booked for Y5/6 2019/20 to include a wider range of outdoor activities.	Due to maternity leave of forest school teacher provision will continue from January 2020.
Children to receive workshops from the Life education bus	Children to have age related sessions in the Life education bus to learn about the importance of a balanced diet and taking regular exercise.	£329	Children enjoyed the interactive sessions and benefitted from learning about the importance of a healthy lifestyle.	Children will continue to receive these sessions next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will continue to access the majority of competitive opportunities relevant to primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	To continue with full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College) Resources to support access to training and competitions.	£2650  £35 cross-country league	Children in all year groups are benefitting from opportunities to participate in competitive sports including gymnastics, football, basketball, dodgeball, swimming and cross-country.	Children will continue to have these opportunities next year as we continue our membership with SLSSP. Aim to partake in a wider range of competitions during 2019-2020