

Year 4 RE Overview

Main religions studied: Christianity, Hinduism, Judaism

	<p>Term 1 <b>CHRISTIANITY</b> <b>People of God 2A.2</b> What is it like to follow God?</p>	<p>Term 2 <b>HINDUISM</b> <b>Hinduism L2.8</b> What does it mean to be Hindu in Britain today? <b>Include RE Focus Day</b> <b>Incarnation 2A.3</b> What is the Trinity? See Year 4 overview information sheet <b>Digging deeper</b></p>	<p>Term 3 <b>CHRISTIANITY</b> <b>Kingdom of God 2A.6</b> When Jesus left, what was the impact of Pentecost?</p>	<p>Term 4 <b>CHRISTIANITY</b> <b>Gospel 2A.4</b> What kind of world did Jesus want? <b>Include RE Focus Day</b> <b>Salvation 2A.5</b> Why do Christians call the day Jesus died 'Good Friday'? See Year 4 overview information sheet <b>Digging deeper</b></p>	<p>Term 5 <b>JUDAISM</b> <b>Judaism L2.10</b> How do festivals and family life show what matters to Jewish people?</p>	<p>Term 6 <b>CHRISTIANITY/HINDUISM/JUDAISM</b> <b>C/H/J L2.11</b> How and why do people mark the significant events of life?</p>
Prior Learning	Link with previous learning in Creation/Fall 2A.1	Previous encounters in FS will have been as part of thematic units (e.g. F4 Being special, F6 Special stories). This unit will build on and deepen previous learning, and will be recalled when doing thematic units such as L2.11 How and why do people mark the significant events of life?	Remind pupils of their learning about salvation in Unit 2a.5	KS1's Gospel unit where Jesus even called the hated tax collector to be a disciple.	This is the second systematic unit focusing on Jewish people. This unit builds on that learning in Unit 1.7. This unit explores the importance of the family and home in Judaism.	Throughout this unit, make connections with pupils' prior learning from earlier in the year. Compare the ways Christians mark their journey through life with whichever religion has been studied this year, as well as non-religious responses, where appropriate. Christians: e.g. Baptists/Pentecostals celebrate 'believers' baptism', or 'adult baptism'. Church of England and Roman Catholic celebrations of infant

						baptism (note that infant baptism has been introduced in Units F4, 1.8, 1.10 L2.3 and L2.4, so build on that learning).
Key Questions	<p>What are the links between the story of Noah and the idea of covenant?</p> <p>Can you explain the links between promises in the story of Noah and promises that Christians make at a wedding ceremony?</p> <p>Can you make links between the story of Noah and how we live in school and the wider world?</p>	<p>How do Hindus show their faith at home?</p> <p>How do Hindus show their faith when they're together?</p> <p>How do Hindus celebrate Diwali today?</p> <p>What is it like to be a Hindu in Britain today?</p>	<p>What are the links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth?</p> <p>Can you suggest what the description of Pentecost in Acts 2 might mean?</p> <p>Can you give examples of what Pentecost means to some Christians now?</p> <p>How could you make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities?</p> <p>How do ideas about the Kingdom of God explored in the Bible and what people believe about following God in the</p>	<p>What is a gospel?</p> <p>Can you explain the links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'?</p> <p>Can you explain what Jesus' actions towards the leper might mean for a Christian?</p> <p>Can you give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching?</p> <p>What are the links between the Bible stories studied and the importance of love, and life in the world today?</p>	<p>What is worth celebrating? What do Jewish families celebrate every week?</p> <p>Why do Jewish people celebrate Rosh Hashanah and Yom Kippur?</p> <p>Why is Pesach important for Jews?</p>	<p>What does the idea of the journey of life mean to us?</p> <p>What is the significance of baptism to Christians?</p> <p>What happens and what does it mean?</p> <p>How do Jewish people mark becoming an adult?</p> <p>What ceremonies do Hindus mark in the journey of life?</p> <p>Why do people choose to get married? What do wedding ceremonies show us about commitment, love, promises?</p> <p>Are all journeys similar? Can we compare the milestones on the journeys of Christians, Jewish people and Hindus?</p>

			world today link together?			
Key Story	The story of Noah from Genesis 6:5–9:17	The story of Rama and Sita	The story of Pentecost (Acts 2: 1–15, 22 and 37–41).	The story of the calling of the first disciples (Matthew 4:18–22). the The story of Jesus healing a leper (Mark 1:40–44).	The story of the Exodus	
Key Artefacts	The Big Bible Storybook, The Lion First Bible, The Beginner’s Bible	Murtis; a family shrine; statues and pictures of deities; a puja tray including incense, fruit, bells, flowers, candles; some sacred texts such as the Bhagavad Gita, Aum symbols.	Renaissance art connected to Pentecost and other biblical texts, Use a Pentecost story bucket, containing: a fan, a candle, matches, the Lord’s Prayer in lots of languages, French and German phrase books, a crown, a dove, a wrapped present, a speech bubble, a map or blow-up globe, a cloud cut-out, a guidebook, a battery, a bottle of wine.	Bible, images of the world	Seder plate, challah bread, candles, pieces of chametz	‘The Journey of Life and Death’ (ed. Joyce Mackley, Bible)
Key Vocabulary	Bible, Old Testament, New Testament, Noah, Abraham, Joseph, creation, commands, promises	Rama, Sita, Diwali, shrine, puja tray, deities, temple, ritual, Lakshmi, Holi	Pentecost, Jesus, Holy Spirit, Kingdom of God, disciples	Fisher of people, disciple, leper, wedding, baptism, funeral, minister	Rosh Hashanah, Yom Kippur, Pesach, Passover, Shabbat, Siddur prayer book	Bar/Bat Mitzvah, Sabbath, baptism, Samskaras, Moksha
Trips and Visits	Church visit	Hindu temple	Church visit	Visit from a church leader	Visit to synagogue	

