

## Year 5 RE Overview

### Main religions studied:

	<p style="text-align: center;">Term 1 <b>Islam</b> Islam U2.8 What does it mean to be a Muslim in Britain today? (Long unit)</p>	<p style="text-align: center;">Term 2 <b>Christianity</b> Incarnation 2B.4 Was Jesus the Messiah? Core learning</p>	<p style="text-align: center;">Term 3 <b>Christianity</b> People of God 2B.3 How can following God bring freedom and justice?</p>	<p style="text-align: center;">Term 4 <b>Christianity</b> Salvation 2B.6 What did Jesus do to save human beings? Core learning</p>	<p style="text-align: center;">Term 5 <b>Christianity</b> God 2B.1 What does it mean if God is holy and loving?</p>	<p style="text-align: center;">Term 6 <b>Christianity &amp; Humanism</b> C/NR U2.10 What matters most to Humanists and to Christians?</p>
Prior Learning	Eid-ul-fitr Ramadan	<p>Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour</p>	<p>The OT is the story of the People of God. The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. Christians apply this idea today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.</p>	<p>The 'big story' of the Bible shows the need for God to save people. The Gospels tell of Jesus' death and resurrection. Jesus' death was somehow 'for us'. Christians remember Jesus' sacrifice through the service of Holy Communion. Christians believe that Jesus calls them to sacrifice their own needs to the needs of others.</p>	<p>Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving. Christians do not all agree about what God is like, but try to follow his path. Christians believe getting to know God is like getting to know a person rather than learning information.</p>	10 Commandments
Key Questions	Who are the Muslims in your region?	What is the 'Big Story' of the Bible? Was Jesus the hoped-for Saviour?	Which theme from the story do pupils think is most central	How does Salvation fit in with the 'Big Story' of the Bible?	What are the different types of Biblical texts? What is God like?	Rules: do we need them? Who breaks them?

	<p>What helps Muslims through the journey of life?</p> <p>Why is Zakah/charity important to Muslims? How is charity important to you?</p> <p>Why do Muslims want to go on pilgrimage? Where do Muslims get guidance for living?</p> <p>What does it mean to be a Muslim in Britain today?</p>	<p>Was Jesus the Messiah?</p> <p>What evidence do Christians use to prove their viewpoint?</p> <p>How do Christians celebrate Christmas?</p>	<p>to the life of Moses and why?</p> <p>How far does following God bring freedom and justice?</p> <p>How similar or different the world is now: how many of those things are still going on?</p> <p>Which Commandment would have most impact on the world, if everyone followed them?</p> <p>How can following God bring freedom and justice?</p>	<p>What do Christians mean when they say that Jesus' death was a sacrifice?</p> <p>Why did Jesus die?</p> <p>Why do Christians celebrate communion?</p> <p>What would you be prepared to sacrifice?</p>	<p>How do Christians put their beliefs into practice in worship.</p> <p>How do biblical ideas and teachings about God as holy and loving make a difference in the world today?</p> <p>How Christians show that they believe God is worth worshipping?</p> <p>Do all people believe there is a God?</p>	<p>Who is a Humanist?</p> <p>What codes for living do non-religious people use?</p> <p>What values matter most to Christians? How does it show?</p> <p>How can our different values be discussed?</p> <p>What are the main agreements and disagreements about values between Humanists and Christians?</p> <p>Can we create a code for living that will help the world?</p>
Key Story	<p>stories of the Prophets (e.g. Ibrahim, Musa, Isa, Prophet Muhammad) examples of stories and teachings, (e.g. Surah 1 The Opening; Surah 17 – the Prophet's Night Journey)</p>	<p>Birth of Jesus Matthew 1:18–24, 2:1–12</p>	<p>Story of Moses (Exodus)</p>	<p>Jesus' crucifixion (John)</p>	<p>Various descriptions of what God is like: David (Psalm 103 – a psalm or prayer/song), Isaiah (Isaiah 6:1–5 – a prophet tells of a religious experience) and John (1 John 4:7–13 – a letter).</p>	<p>Ten Commandments, or Romans chapter 12:9-21 'Fruit of the Holy Spirit' in Galatians 5:22 Good Samaritan (Luke 10:25- 37) Crucifixion (Luke 23:32- 35)</p>
Key Artefacts	<p>Prayer Mat with Compass, Prayer Cap and Prayer Beads, Arab Scarf and a copy of the Qur'an with a wooden stand Eid cards</p>	<p>Bible</p>	<p>Bible</p>	<p>Crucifix Chalice &amp; other equipment for communion</p>	<p>Bible</p>	<p>Bible</p>
Key Vocabulary	<p>Tawhid Iman</p>	<p>Gospel Messiah</p>	<p>Exodus freedom</p>	<p>Gospel resurrection</p>	<p>omnipotent omniscient</p>	<p>Christian Humanist</p>

	Ibadah Prophet Qu'ran Ummah Five Pillars: Sawm, Hajj, Shahadah, Salat, Zakah Eid-ul-Adha	prophet prophecy anointed exile People of God	justice slavery covenant	incarnation sacrifice communion Eucharist sin forgiveness	eternal Humanist	Non-religious Code for living Commandments Law
Trips and Visits	Visit to a Mosque?	OTB Christmas Story		OTB Easter Story / Easter Trail		