



WELCOME TO MAPLE CLASS!

MAPLE CLASS

Mr Gray- Class Teacher

Support staff

Mrs Hamilton Cover Supervisor and
Class LSA

Miss Heritage- School ELSA support



TONIGHT:

Entering and
Leaving

Home Time
Communication

Water bottles
and toileting

A Typical Day

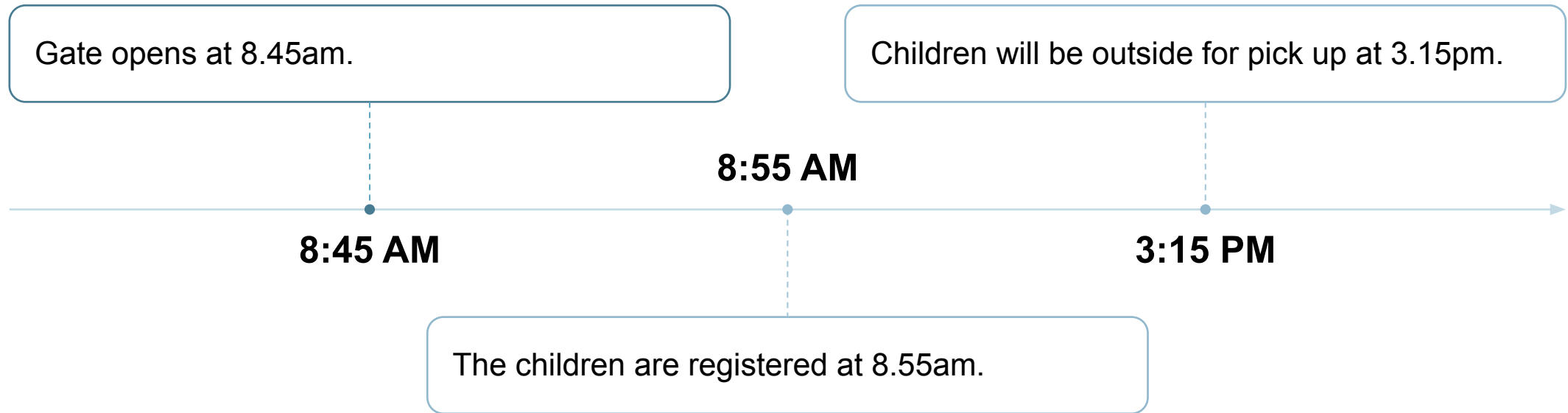
Behaviour

PE

Reading

Homework

ENTERING AND LEAVING



HOME TIME COMMUNICATIONS

If your child is going home on the bus or attending The Den after school, then could we ask that you please do the following:

- Record it in the home school diary.
- Inform the school office via email or telephone.



COMMUNICATION

Home school
diaries

Website

Facebook

Newsletters

A WEBSITE WALK THROUGH

Resources posted to support
home/school learning.

<https://www.ullesthorpe.leics.sch.uk/maple-class/>

Maple Class

[Home](#) >> [Children](#) >> [Class Pages](#) >> [Maple Class](#)

Welcome to our Maple Class page! Here you will find useful links to guidance, resources and games to support children with their learning in Year 1 and 2. Copies of the optional homework tasks given to the children can also be found below.

Maple Class Children



Work for
Today



Learning at
Home



Maths
Challenges

Parents and Carers



Maple Class
Information



Homework
Tasks



Recommended
Reading Lists



Phonics
Guidance



Writing
Support



Year 1/2
Curriculum



E-Safety
Resources for
Parents and
Carers



Extra Activities
to Support
Year 2 at
Home

HOME/LINK

- A KS1 adult will be on the gate to greet and send off children.
- Should you need to pass on any messages, you can do so via the adult.
- Should it be something of more significance (i.e. concerns, requesting a meeting with class teachers) please email the office and we will respond and/or organise this as soon as possible.

WATER BOTTLES AND TOILETING

Children have full access to a drink whenever they want it.

Water/flavoured water during class time.

Squash/coloured water/juice during break and lunch times.

WATER BOTTLES AND TOILETING

We encourage children to go to the toilet at break and lunch time.

They can go to the toilet at any point in the day.

They show a thumb signal if they need to go during class time.

A TYPICAL Day

Gates Open	Morning 1	Morning 2	Break	Morning 3	Lunch	Afternoon 1	Afternoon 2	End of Day
Morning Activities Reading	Phonics/ Spelling	Maths		Writing/ Reading Story		Example P.E	Example Art	Assembly Things for home

BEHAVIOUR (1)

- Whole class Recognition and Celebration
- Stickers
- Pompoms- whole class reward
- Head Teacher Recognition

Our School Rules

Be Ready

Be Respectful

Be Safe



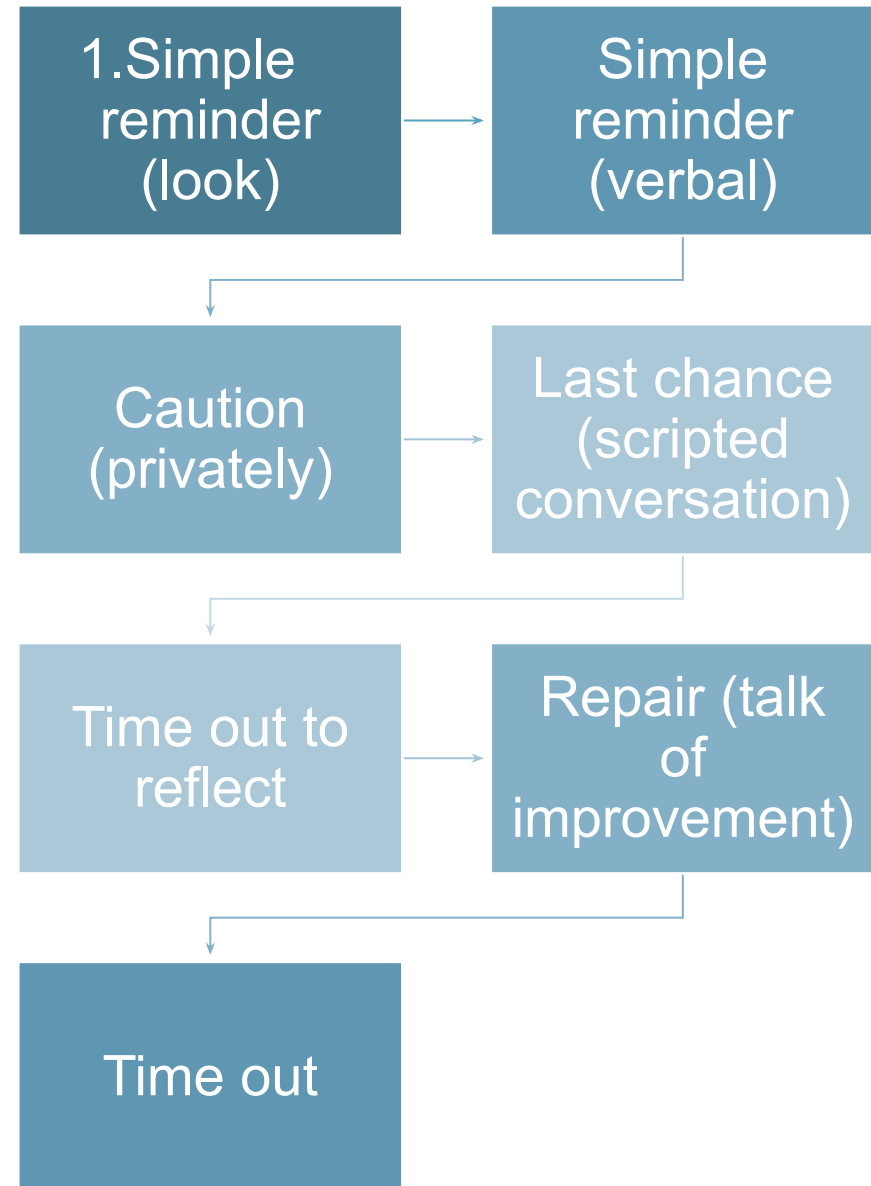
Our School Rules

Be Ready

Be Respectful

Be Safe

BEHAVIOUR (2)



There are some behaviours which would result in an immediate time out. These are:

Deliberately physically hurting a person

Swearing or being verbally aggressive towards others

Deliberately damaging or destroying property (school included).

P.E

Full kit: black bottoms, white top, trainers and a black hoodie.

Micropore tape for earrings

Hair tied back

P.E is on a Wednesday and a Friday

READING

Children will practice comprehension skills with adults once a week.

Shared class reading with class books/novels.

Daily phonics sessions.

Reviews of home reading books.

Termly assessments.

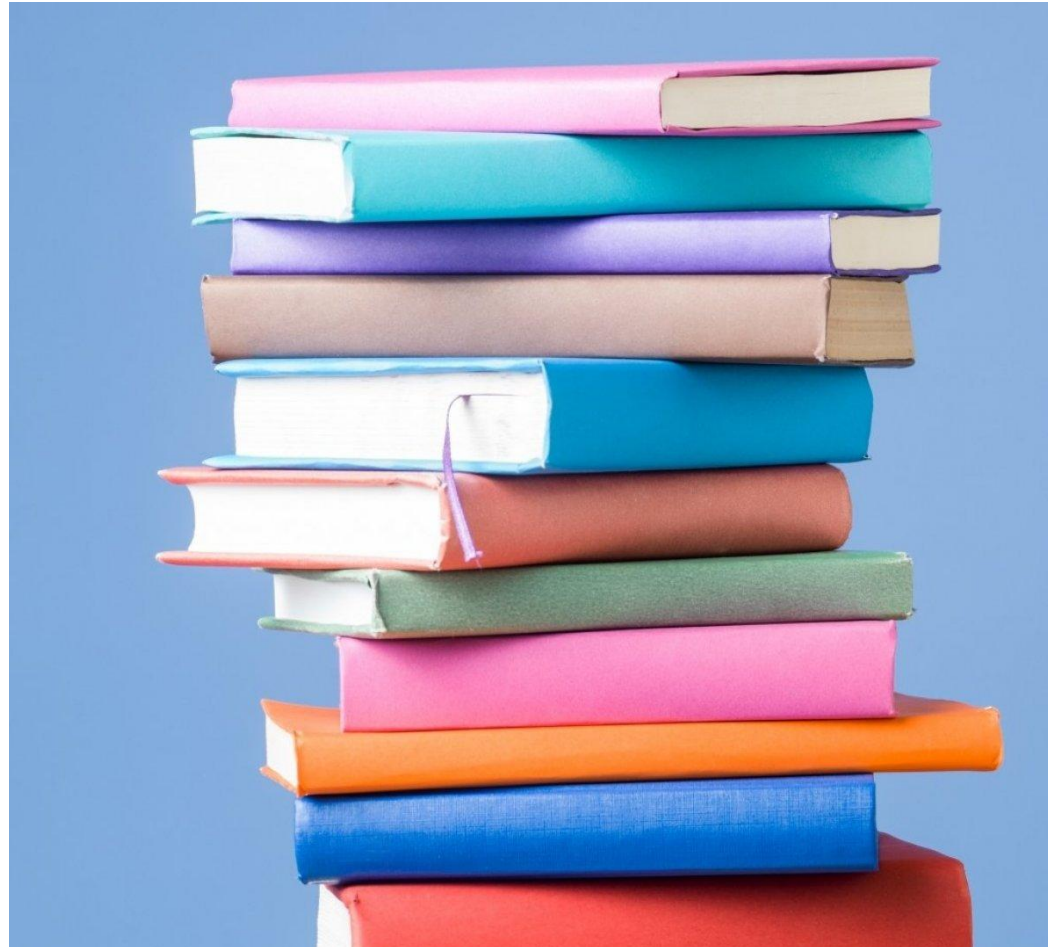
Children read at home x4 weekly.

We check diaries each day.

READING COMMUNICATION

We ask that the children read their reading book three times all the way through.

This helps them to practise and become more confident with their phonics sounds and word recognition.



HOMEWORK

Please be as creative as you like and enjoy the opportunity to work with your child.

- We expect the children to complete a task/homework sheet weekly.
- A copy of additional homework opportunities will be posted on the website.
- The homework will support ongoing work and provide opportunities to share classroom learning.

Weekly Homework:

- Reading x4 week
- Weekly spellings
- A maths or writing task

THANK YOU FOR YOUR TIME!

If you have any questions or queries then please
speak to myself afterwards or email the office.