

# ULLESTHORPE CE PRIMARY SCHOOL

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**OAK CLASS FOCUS**

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**FRIDAY 14TH FEBRUARY 2025**

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## HEAD OF SCHOOL

**MRS J. ALLEN**

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As we approach the end of our first Spring half-term and the days start to grow a little longer, we continue with our clear focus on the Ullesthorpe School vision:

**‘Learn together, Grow together, Shine forever’.**

Our fantastic students continue to succeed and to shine their light over others by their good, kind choices and their application of our Christian values: **Respect, Perseverance, Forgiveness, Compassion, Friendship, Thankfulness and Community.**

Read on to find out more about the shining roles, responsibilities, activities and experiences that our eldest children in Oak Class have been getting involved with this term.

Congratulations also go to the following children who were awarded ‘star of the week’ certificates at this half term’s Celebration Assemblies: **Holly, Cemre, Freddie, Arthur, Isabelle, Mia, Emily, Melody, Caleb, William, Rex, Isaac, Oliver, Willow, Sam, Max, Issac, Millie, Imogen. Olivia, and Olivia.**

Well done to them all!

Please do feel free to come and speak with me at the school gates, or make an appointment through the school office.



## UPCOMING DATES

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### **Half Term Break:**

Mon. 17th - Fri. 21st Feb.

### **World Book Day:**

Thurs. 6th March

More details to follow!

### **Book Fair:**

Thurs. 6th March 3-4pm

### **PTA events**

### **Flip & Dippy Clown Show:**

Fri. 7th March 6:30-8pm at  
Ullesthorpe Village Hall.

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## OAK CLASS

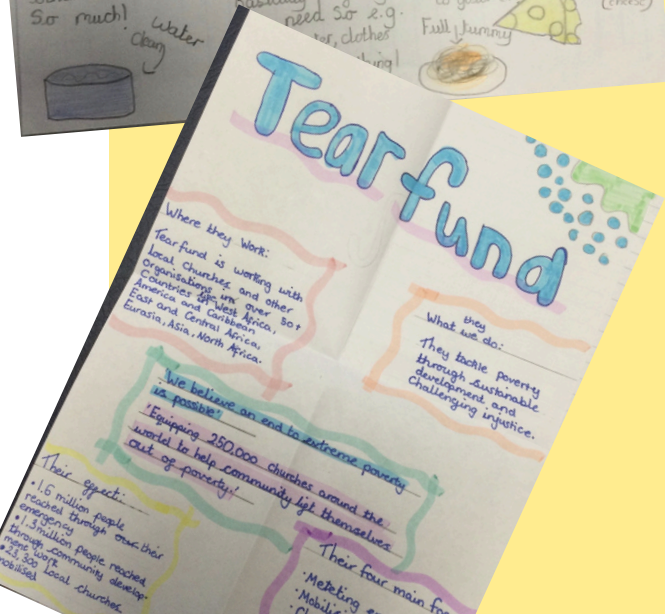
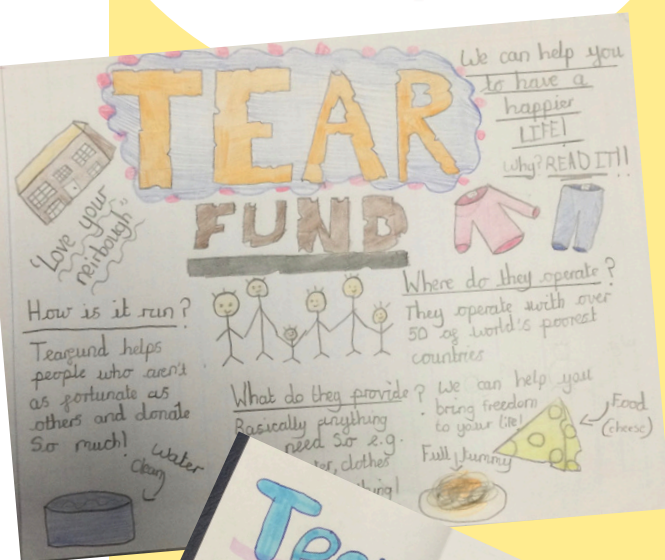
MRS ALLEN & MRS LEESE

### Role-Models & Leaders

Oak Class children have continued to live up to their important responsibilities as the oldest pupils here at Ullesthorpe CE Primary School: acting as role-models and examples, shining their light for the younger children within our school community.

We have many roles and responsibilities that Year 5 and 6 children in Oak Class enjoy carrying out: these important responsibilities help to build confidence, self-esteem, emotional maturity, empathy and resilience to name just a few qualities. Our Well-being and Sports Ambassadors have continued to receive training for these valuable roles most recently.

Oak Class students have enjoyed their learning this term and have participated with energy and enthusiasm within group work tasks and presentations, D&T project designs and RE activities - see some of their wonderful learning activities over the next few pages! Year 6, in particular, are really rising to the challenge of developing a mature and focused ('kid awesome', we call it) work ethic in preparation for the national Key Stage 2 SATs assessments that are fast approaching: we will try our very best to make this a special time for them, with a SATs breakfast to enjoy for each morning of the actual SATs. We know that they will all try their very best and do us and themselves proud.



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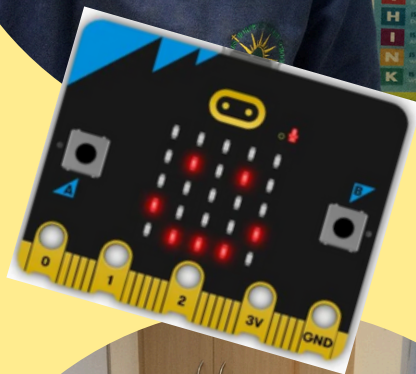
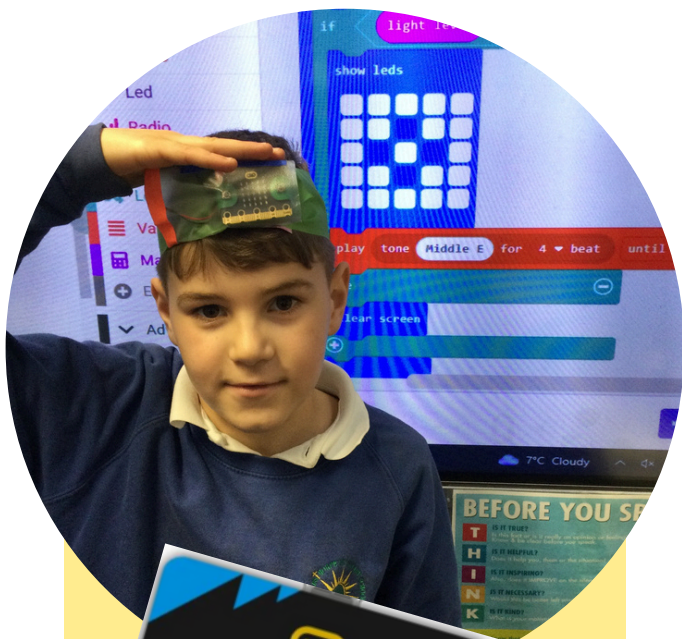
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## OAK CLASS PHOTOS

DESIGN & TECHNOLOGY: MICROBITS

Can you design and make a Road Safety belt which includes a programmable Micro:bit?

**Challenge Accepted!**



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## OAK CLASS ROLES & RESPONSIBILITIES



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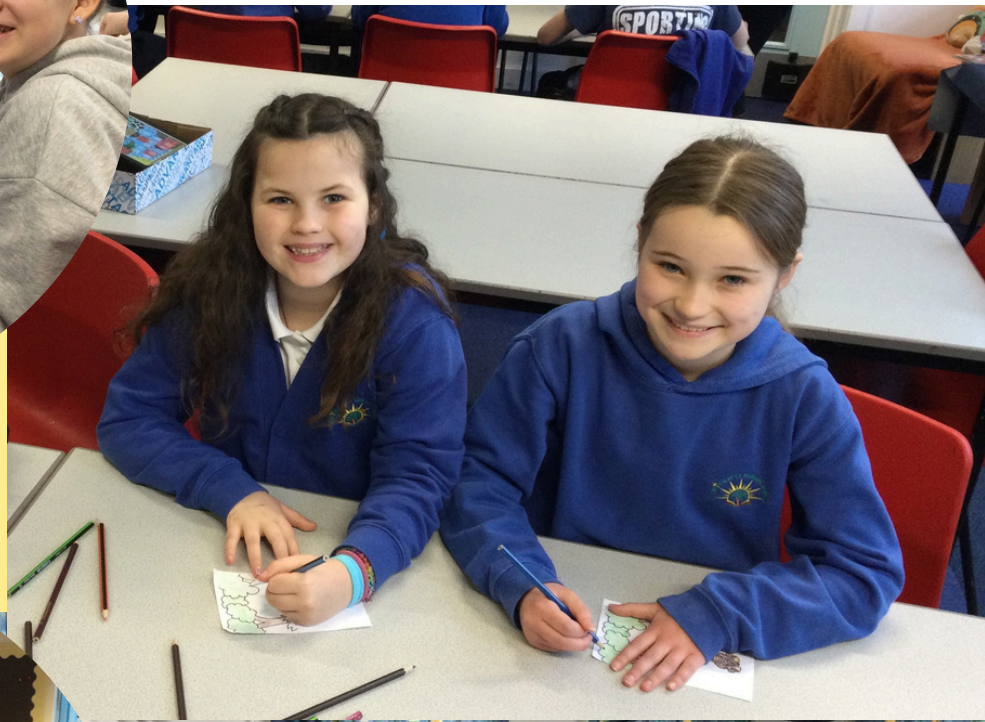
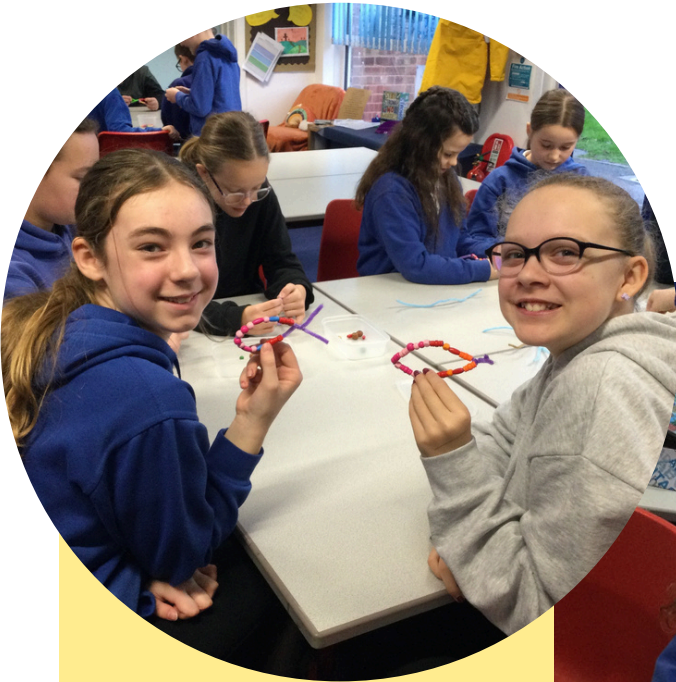
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## SCHOOL & CHURCH

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MESSY CHURCH & OPEN THE BOOK



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## STOMP ROUND LEICESTER

**Fantastic news:**

**Ullesthorpe CE Primary School have been chosen to decorate a STOMP elephant in support of LOROS!**

Ullesthorpe pupils and the School Council are going to be getting involved with designing and decorating our baby elephant sculpture once we have settled on a theme.

**We will also need a name for our STOMP elephant and will be holding a competition for the best ideas, which our School Council will judge. So get thinking!**

Many thanks to Mrs Pettigrew and the PTA for suggesting this project to us, and for leading with the fundraising for LOROS.

# LOROS

Hospice Care for Leicester, Leicestershire & Rutland

**WE NEED TO RAISE £1000 FOR LOROS BY SEPTEMBER AND WOULD VERY MUCH APPRECIATE ANY HELP FROM BUSINESSES OR INDIVIDUALS WITH THIS - PLEASE GET IN TOUCH IF YOU ARE ABLE TO HELP!**

**Get ready to Stomp Round Leicester with us...**



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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