

ULLESTHORPE CE PRIMARY SCHOOL

THANKFULNESS FOCUS

FRIDAY 8TH NOVEMBER 2024

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HEAD OF SCHOOL

MRS J. ALLEN

Here at Ullesthorpe CE Primary, we continue to enjoy seeing our wonderful children shine their light in the Autumn gloom by demonstrating the school values of respect, perseverance, forgiveness, compassion, friendship, thankfulness and community.

This newsletter focuses on our school value of Thankfulness and we are giving thanks for a wide range of things: from the wonderfully enriching activities provided by the staff and friends of Ullesthorpe CE Primary School this term; to our Remembrance of those who have bravely risked their life and liberty for us all.

We are also very pleased and proud to send our congratulations to the latest Ullesthorpe School 'stars-of-the-week' who have been showing their very best S.T.A.R listening and shining their light for the benefit of all our community: Mimi, Emily, Max, Millie, Charlie, Freya, Harley, Imogen, Swaley, Rilee, Ivy, Ewan, Freddie, Molly, Rudy and Jonathan. Very well done to them all.

Please do feel free to come and speak with me at the school gates, or make an appointment through the school office.

UPCOMING DATES

Odd Socks Day:

Tuesday 12th November

Children in Need Day:

Friday 15th November

Tree Planting morning:

Friday 22nd Nov 9-12

PTA Cinema night:

Weds 27th Nov 4-6pm

Christmas Craft Afternoon:

Friday 6th Dec 1:30-3pm

Pantomime Time:

Wednesday 4th December

Christmas Dinner &

Christmas Jumper Day:

Wednesday 11th December



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HEAD OF SCHOOL

MRS J. ALLEN & MRS LEESE

Oak Class children have respectfully enjoyed studying the importance of Remembrance this week. The class have looked at poetry in their English lessons, and drafted a Remembrance focused poem of their own. It was a difficult choice for their teachers to decide whose poetry to choose to have read aloud at our special worship this morning.

UPCOMING DATES

EYFS & KS1 Nativity Performances:

Weds 11th December 1:45pm

or

Thurs 12th December 9:30

KS2 Carols at St Peters Church, Claybrooke:

Weds 18th December 6pm



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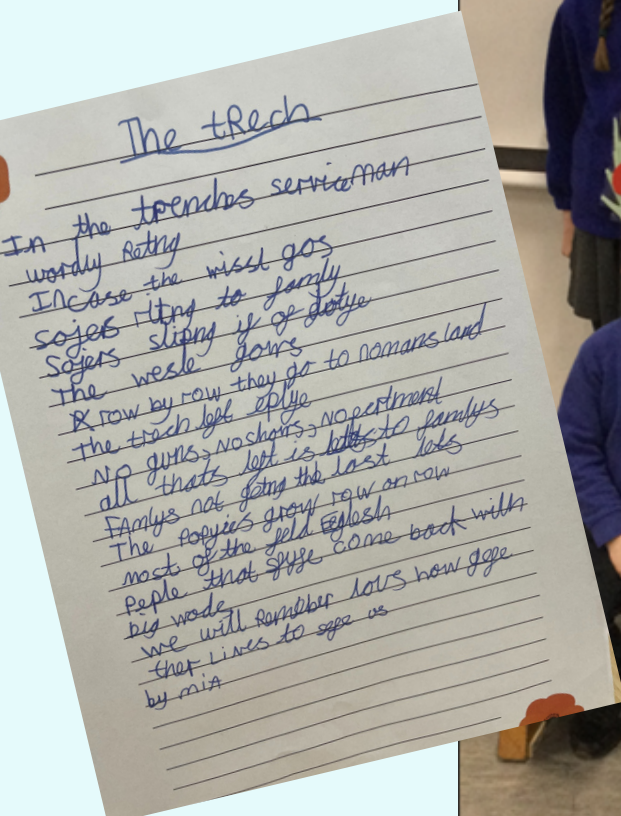
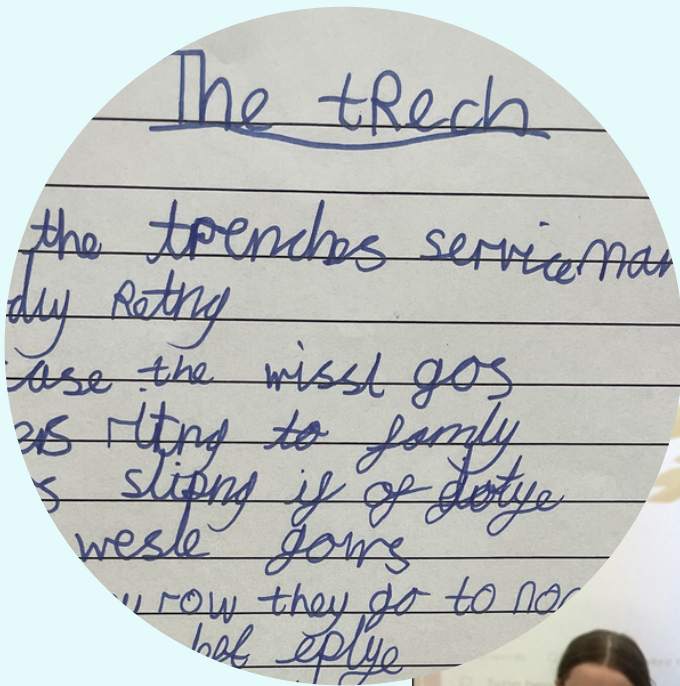
THANKFULNESS FOCUS

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GRATITUDE, EMPATHY & RESPECT

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REMEMBRANCE SERVICE



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THANKFULNESS FOCUS

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GRATITUDE, EMPATHY & RESPECT

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Good bye!

The soldiers marched through the muddy trees
They suffered countless illnesses,
But still led our country with hope and honour.

People mourned like it was the last day of their lives.
People cried for their lost loved ones.
People grieved the thought of losing them.

Screaming bombs, shouting guns showing no mercy.
The terrible tanks trembled through the valley.
As the men led their family with pride.

We will remember them,
Even when the going is tough,
They will forever be loved.

Good-bye my friend.

Phoebe



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BEAUMANOR RESIDENTIAL



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BEAUMANOR RESIDENTIAL



Year 4 Birch Class children are very tired but still thankful for the wonderful experiences they had at Beaumanor this week: they enjoyed canoeing, archery, climbing and survival skills. Enormous thank yous to Mrs McMurran and Miss Harris for staffing the trip for us!



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ODD SOCKS DAY TUESDAY 12TH NOVEMBER 2024

BY MRS LEESE



This coming week, we will be looking in depth at the issue of bullying and teaching our children how to identify and how to respond to any bullying they may encounter. We will be focusing on this within our classes and in our assemblies, and we will give our students the opportunity to take part in a variety of activities to promote awareness about what bullying is and how it can be stopped.

As part of this Anti-Bullying focus, and to celebrate that every student and adult is unique, on Tuesday 12th November all children and staff are encouraged to wear odd socks to show our support for diversity.

WHAT IS BULLYING ?

Bullying is not just banter.

Bullying is intentional, it's done on purpose.

Bullying can happen face to face or online.

Bullying involves an imbalance of power.

**Bullying is repetitive.
It happens again and again.**

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MOMENTS
MATTER,
ATTENDANCE
COUNTS.

ENCOURAGING ATTENDANCE

SCHOOL ATTENDANCE CHECK-IN

SUPERBLY WELL DONE TO THOSE YEAR GROUPS
WITH 100% ATTENDANCE!

Class:	Last Week: %	This Week: %
Willow	99%	99%
Maple	97%	97%
Birch	92%	99%
Oak	92%	93%
Year Group		
EYFS	99%	99%
Year 1	100%	95%
Year 2	94%	99%
Year 3	88%	100%
Year 4	96%	98%
Year 5	92%	99%
Year 6	92%	86%
School Overall (this year):	National Average:	
95%	95%	

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BE A STAR



SIT UP



**TRACK THE
SPEAKER**



**ANSWER
QUESTIONS**



**RESPECT
OTHERS**



S.T.A.R LISTENING

ENCOURAGING ACTIVE LISTENING

S.T.A.R listening continues to support our students in encouraging better, active listening behaviours such as increased focus and participation:

S: Sit up smartly in a comfortable listening position; perhaps by clapping hands together or placing them onto your lap.

T: Track (follow with your eyes) the person speaking.

A: Attempt to answer questions and join in whenever possible.

R: Respect others by not interrupting and by being supportive of everyone's contributions.

We hope that this will continue to help the vast majority of our children to better concentrate when it is time for focused listening. Of course, a small minority of our children will have particular needs and will need to approach active listening in a different way.

Please feel free to ask any of our teaching staff about S.T.A.R listening behaviours and how well our children are responding. Perhaps you will join us on Friday 6th December at 1:30pm for the Christmas Craft afternoon and see our S.T.A.R listening in action!



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Christmas Card Competition 2024

THE WINNING ENTRY WILL BE USED FOR LEICESTER DBE'S OFFICIAL CHRISTMAS CARD FOR 2024 & BE SENT OUT NATIONWIDE!

THE WINNING PUPIL WILL RECEIVE A £10 BOOK TOKEN.

Entries can be hand drawn, painted or electronically produced & should be either A4 or A5 in size.

Please note that designs should have a Christian-theme!

Scanned entries should be sent to nina.hern@leicesterDBE.org or hard copies posted to Leicester DBE, St Martin's House, 7 Peacock Lane, Leicester LE1 5PZ

PLEASE REMEMBER TO INCLUDE THE PUPIL'S NAME AND THE SCHOOL'S NAME!

CLOSING DATE

**16:00 on
Friday 22 November**

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

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