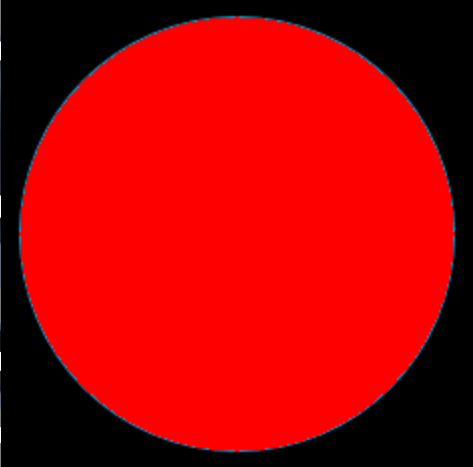


Read Write inc.

Pr  cs

A quick parents guide to your child's
early reading.

Purpose of the meeting...

Phonics
language

Sounds
and
Letter
Formation

Introduce
you to
FRED

Assessm
ent

Reading
at home

Phonics language:

Key words and phrases that your child will hear throughout the year.

Phoneme: the pure sound (m, a, s, d)

Grapheme: the written sound

Special Friends: a combination of two or three letters that make one sound

Segment: split the word into individual sounds

Blend: to say the sounds together fluently to create the word

Fluency: pace within reading

FRED Talk: refers to segmenting and blending the words for reading

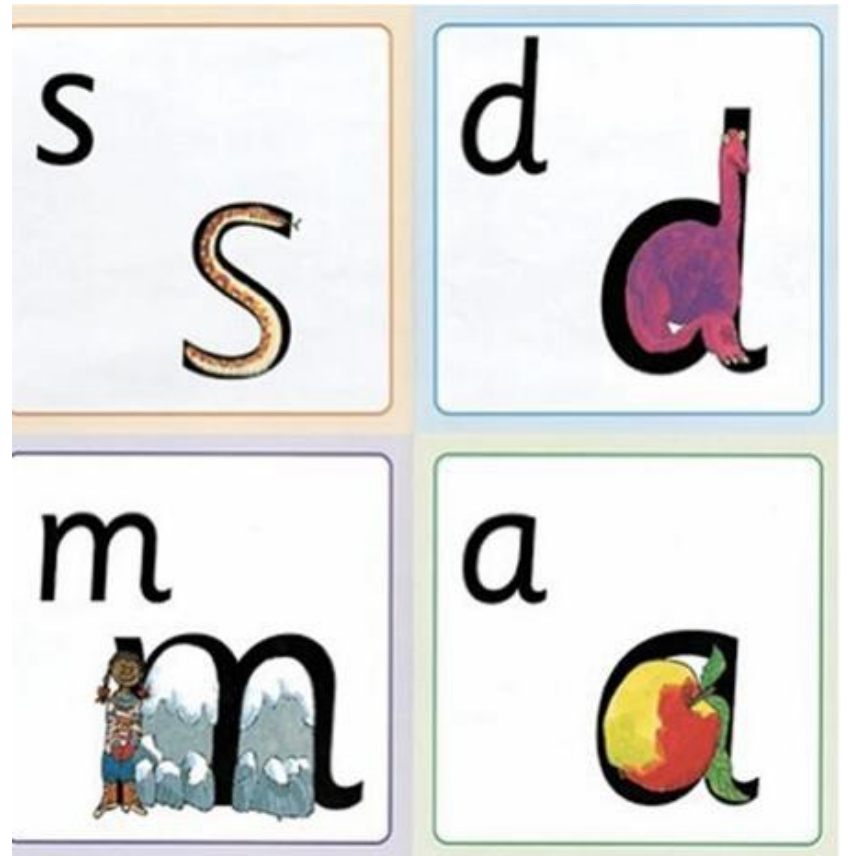
FRED Fingers: segmenting the sounds in a word to spell

Speed Sounds

LEARN A SOUND A DAY.

REVIEWING ALL SOUNDS
LEARNT DAILY.

THIS LEADS INTO 'FRED
TALK' AND 'FRED FINGERS'
ONCE THE CHILDREN
HAVE LEARNT THE FIRST
FIVE SOUNDS



Learning the Speed sounds:

Say the Sound:

- Stretchy or bouncy sound?
- Hold up the picture card

Read the Sound:

- Learn the phrase,
- Learn the grapheme (letter),
- Flip between the phrase and the letter

Review the Sounds:

- Go through all the sounds learnt in their set so far.

Write the letter:

- Air write
- Practice on boards and in books

Speed Write:

- Practice writing letters previously learnt

Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Red words

Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught.

For example, 'said' has 'ai' making an 'e' sound.

We teach these common exception words as 'Red Words'.

In the early Storybooks, these words are printed in red text.

Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed.

Red Hat Rob.



grab that cash box," **he said.**

Meet fro



FRE



sat

D...

FRED will teach the children how to read and spell. He can say the segmented sounds, but he cannot say the whole word.

This is where the children must help FRED.

E.g., The word 'mat'.
FRED would say:

'm-a-t'.

The children will help FRED to blend the segmented sounds together to read the whole word- mat.

FRED...

FRED Talk:

- Blend orally (without speed sound cards).
- Blend orally (with speed sound cards)
- Magnetic sounds

FRED Fingers:

- Non-dominant hand for 'fingers' and their dominant hand for 'pinching' the segmented sounds.

Assessment

Each term
we will
assess your
child on
their phonic
knowledge.

We carefully
match your
child's
phonic level
to a home
reading



Reading at home

Your child will have a book to take home. Initially this may be a picture book. Either way this is an opportunity to develop comprehension through discussing the pictures, characters, potential plot, etc...

Once the children are secure with blending (supported with assessment) the children will have books to match their phonic level.

TOP tips:

1. Make it a treat – introduce each new book with excitement.
2. Make it a special quiet time – cuddle up!
3. Show curiosity in what you're going to read.
4. Read story once without stopping so they can enjoy the whole story. . If you think your child might not understand something say something like 'Oh I think what's happening here is that...'"
5. Chat about the story e.g. I wonder why he did that? Oh no, I hope she's not going to...
6. Avoid asking questions to test what they remember.
7. Link to other stories and experiences you have shared e.g. this reminds me of...
8. Read favourites over and over again – encourage your child to join with the bits they know. Avoid saying 'not that story again!'
9. Use different voices – be enthusiastic!
10. Love the book – read with enjoyment.

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

