

Year 6 Writing Standards Summary

Working at Expected Year 6 Standards	Write effectively for a range of audiences and purposes, selecting language that shows awareness of reader (1 st person diary, direct address in persuasive writing)					
	In narrative					
	In narratives, describe settings					
	In narratives describe characters					
	In narratives, describe atmosphere					
	Integrate dialogue in narratives to convey character and advance the action					
	Using mostly correctly	inverted commas				
		commas for clarity				
		punctuation for parentheses				
		Contracted forms				
		Passive verbs				
	Use a range of devices to build cohesion	Modal verbs				
		Conjunctions				
		Fronted adverbials				
Use a range of devices to build cohesion	Pronouns					
	Synonyms					
	Spelling most words correctly (year 5 and 6)					
Use verb tenses consistently and correctly throughout their writing						
Maintaining legibility, fluency and speed in handwriting when writing at speed						
Working at Greater Depth	Write effectively for a range of purposes and audiences selecting the appropriate form and drawing independently on what they have read as models for their own writing (literary language, characterisation, structure)					
	Distinguish between the language of speech and writing and choose the appropriate structure.					
	Exercise and assured and conscious control over levels of formality particularly through manipulating grammar and vocabulary to achieve this					
	Use range of punctuation taught at KS2 correctly (using punctuation precisely to enhance meaning and avoid ambiguity)	Semi- colons				
		colons				
		hyphens				
dashes						

* Homophones: aisle/isle altar/alter ascent/assent bridal/bridle morning/mourning wary/weary profit/prophet affect/effect