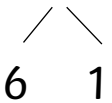
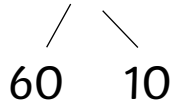


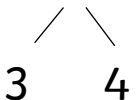
Maths Homework - adding and subtracting ones and tens

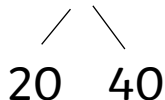
We have been using jottings to help us mentally add and subtract ones and tens when we cross a boundary (ie cross the tens or hundreds)

$$224 + 7 = 231$$


$$441 + 70 = 511$$


In our heads we are thinking – how many more to make the next ten or hundred, which helps us then decide how to partition the number we are adding. We then add both parts to find our answer.

$$213 - 7 = 206$$


$$224 - 60 = 164$$


$$210 - 4 = 206$$

$$204 - 40 = 164$$

In our head we are thinking – how many do we subtract to get to the tens or hundreds number before. This then helps us decide how to partition the number. Children then decide whether they want to write the number sentence which helps them focus on the second part of the subtraction or not.

Each time we are using our number bond knowledge to help us. Being able to recall pairs of numbers that add to 5, 6, 7 etc, does really help children calculate in their head. They can then apply their knowledge to larger numbers which helps them to see the link between 6+1 and 60+10.