



Year 3/4 Birch Class Information Evening



A Typical Week....

Birch Class Timetable Autumn 1 2025

| Day | 8:45-9:00 | 9:05-9:15 | 9:15-9:45 | 9:45-10:40 | 10:40-10:55 | 10:55-12:00 | 12:00-13:00 | 13:00-13:15 | 13:15-14:00 | 14:00-14:45 | 14:50-15:15 |
|-------|-----------------------|----------------------|-------------------|-------------------|-------------|-------------------------------|-------------|------------------------------|------------------------|-------------------|-------------|
| Mon | EM - timetable | Spelling | English - reading | English - Writing | Break | Maths - include maths fluency | Lunch | Independent Reading/ Library | Science | | Assembly |
| Tues | EM - GAP | Spelling | English - reading | English - writing | Break | Maths | Lunch | swimming | maths fluency (15mins) | Assembly | |
| Wed | EM - Arith | Spelling | English - reading | English - writing | Break | Maths - include maths fluency | Lunch | RE | PE (Sports coach) | Assembly | |
| Thurs | EM - GAP | Visitor Assembly | English - reading | English - writing | Break | Maths - include maths fluency | Lunch | Spelling | History/Geography | MFL/ Music | |
| Fri | EM - timetable | Celebration Assembly | English - reading | English - SPAG | Break | Maths - include maths fluency | Lunch | Hand-writing | PSHE | Art/D&T/Computing | |

A 'typical' day:

Morning starter

Reading Comprehension

English - writing

Break

Maths

Lunch

Science/RE/History/Geography/Art/PE/Computing

Whole-school Collective Worship

Home Time

What topics will we cover this Term?

- History - Britain's settlement by Anglo-Saxons and Scots
 - Vikings and Anglo-Saxons through to Edward the Confessor
- Geography - Rivers
 - Map skills
- Science - Living things and their habitats
 - States of matter
- RE - People of God
 - Hinduism



What topics will we cover this Term?

- Computing - E-Safety, Collaborative learning, Coding with Scratch
- Art - Drawing and Painting
- PSHE - Me and My Relationships
- Valuing difference



English

Reading

Building stamina and independence as well as Reading for Pleasure

Comprehension strategies:

Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence/Summary

Writing

Text composition and effect

(poetry, persuasive writing, first person diary entries, third person adventure stories, news reports)

Spelling, Punctuation, Grammar (SPAG) & Handwriting - included in writing lessons plus separate weekly lessons

Reading

- Children should read or be read to every day
- They should still be reading aloud to an adult, as well as reading independently
- Talk to your child about what they are reading. Sharing a bedtime story and talking about books will encourage and help your child to develop a love of reading
- The children will have a school reading book, a school library book and hopefully a library van book too



Maths

Place Value

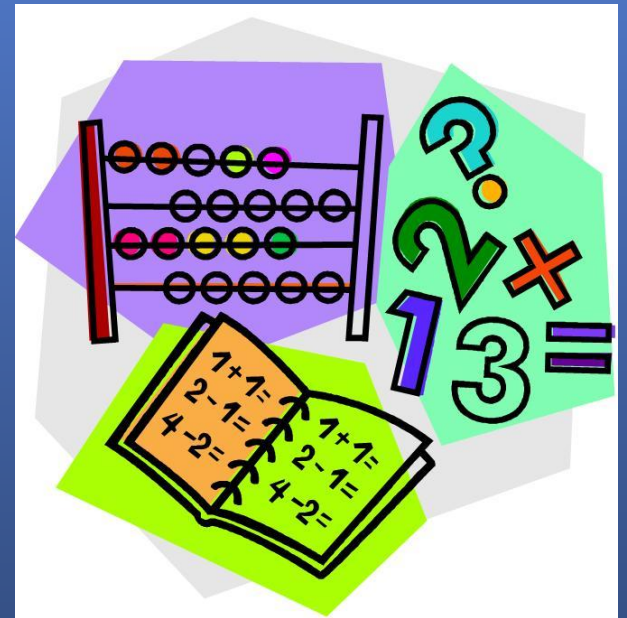
Addition and Subtraction

Multiplication and Division

Reasoning

Problem solving

Maths fluency and automaticity



P.E / Games

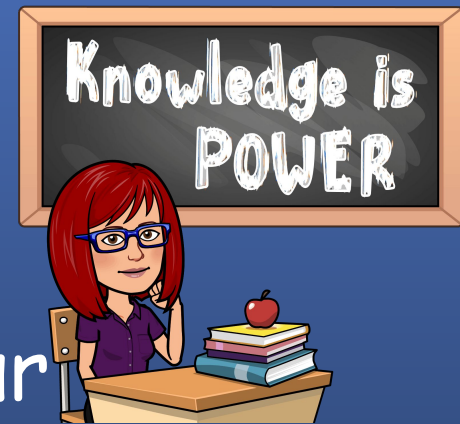


- Swimming is on Tuesdays - all children need to wear a hat
- Wednesday - PE skills and games
- Please ensure children come wearing the appropriate kit - white T shirt and black shorts/ joggers/leggings, blue PE sweatshirt/jumper and trainers. (no football shirts, t-shirts with logos etc)
- We have PE inside and outside so the children will need appropriate long trousers and a long sleeved top
- Please ensure hair is tied back and no jewellery (earrings)

Homework

Homework will mostly be on paper:

- It will usually be set on Fridays and should be completed by the following Friday
- Times Tables and Arithmetic/Maths practice
- Spelling and Grammar tasks
- Half termly choice sheet
- Should take no more than 1 hour





Routines

- Home School diaries need to be brought in every day
- Reading books also need to be in school every day and taken home at night
- Children should bring in a water bottle
- Children may bring in a piece of fruit/vegetable, cereal bar or a plain biscuit for a snack at breaktime (please remember we are a nut free school)

Other Information

- Children are encouraged to independently change their reading books when they have finished it.
- Please write messages in the Home School Diary if you need to contact us for anything, including letting us know who children are going home with.
- If you have read with your child, please sign the Home School Diary to let us know. We expect children to have read some of their book to an adult before they change it.
- Please name jumper, fleeces, etc

How to help.....



- Arrive at school on time - we always have starter tasks in the classroom
- Support your child as they complete their homework tasks (but don't do it for them!) **Homework Club**
- Practise times tables and mental addition/subtraction
- Encourage your child to read every day
- Remind your child to change their school reading books when they have finished them

Behaviour



- Our Positive Restorative Approach
Be Ready, Be Respectful, Be Safe

Recognition Board

Class Rewards

Celebration Assembly - Hot Chocolate
Fridays



Communication



- Please write messages in the Home School Diary if you need to share any information
- Please come to speak to me (in person, by phoning the office or by email) if you have any concerns about your child - academically or socially - the sooner the better! Equally, if I have concerns about your child's progress, development or well being I will make a point of speaking with you asap

birchclass.u@ipat.uk



Dates for your Diary:
(Friday flyer and Newsletters)

Harvest Service - Friday 26th
September

Half Term: week beginning 20th
October

Parents Evenings:
week beginning 24th November



Questions?

