


British Values in PE

	Democracy	The Rule of Law	Individual Liberty	Mutual Respect and Tolerance
<p>PE at UCEPS provides:</p>	<ul style="list-style-type: none"> *A code of conduct for the school that permeates all subjects, including PE. *Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision making. *A pupil voice for PE & School Sport (e.g. re curriculum, extracurricular activities, kit). 	<ul style="list-style-type: none"> *Pupils are taught about age appropriate rules, fairness and respect, through a variety of PE activities. *Pupils learn to work individually and in groups. *An established ethos in PE with regard to how to win and lose fairly and understand good sportspersonship. *Competition against oneself is encouraged in addition to competition against others. 	<ul style="list-style-type: none"> *PE recognises individual differences. *There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. *Pupils are taught safely and about safety. 	<ul style="list-style-type: none"> *Pupils are taught about historical, cultural and religious differences, through a variety of PE activities. *The culture in PE respects cultural differences. *Pupils are taught about the environment and different activity contexts. *The school engages in competition and encourages competition within and across the community.
<p>UCEPS pupils will:</p>	<ul style="list-style-type: none"> *Pupils know how to behave in PE in a way that is acceptable socially. *Pupils understand and accept the roles of captain, vice-captain, team players, coaches and volunteers. *Pupils can work individually and in teams and make informed choices. *Pupils are fully engaged in all lessons. *The extra-curricular programme is inclusive and activities are well attended. 	<ul style="list-style-type: none"> *Pupils can play within the rules in any activity. *Pupils can understand the need for rules, adhere to them and can develop rules for activities that they create. *Pupils adhere to and understand the rules of safety. *All pupils can solve problems on their own or with others. *Pupils demonstrate good social skills. *Pupils know and adhere to the rules and social etiquettes related to any type of competition. 	<ul style="list-style-type: none"> *Pupils respect individual differences and are confident to express their opinions and respect others' views. *Pupils are able to make judgements about their own and others' performances. *Pupils feel safe in curricular and extracurricular activities and during off site visits. 	<ul style="list-style-type: none"> *Pupils will know, understand and be able to articulate different styles of dance and the historical aspects of various activities. *Pupils avoid stereotyping groups. *Pupils can articulate their own beliefs. *Pupils respect PE equipment and school buildings/facilities. *Pupils respect the countryside and venues during off site visits. *Pupils know the values of the school and PE, contribute to their development. *All pupils can access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations.