



Year 5/6 Oak Class

Information Evening

Thurs 28th August 2025

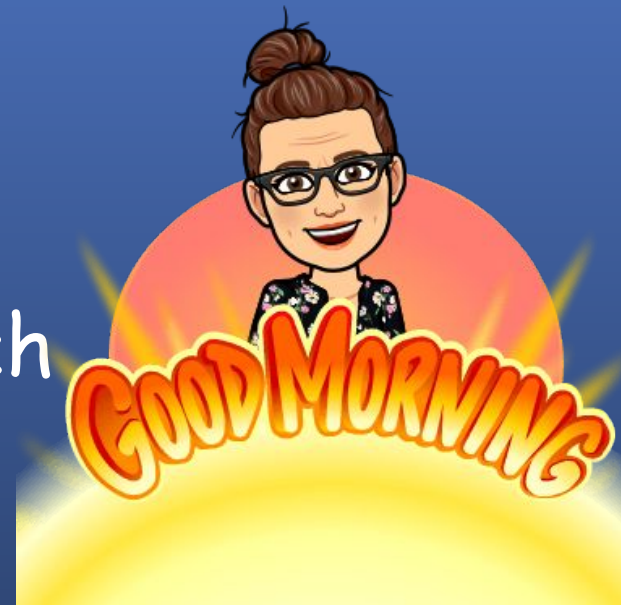


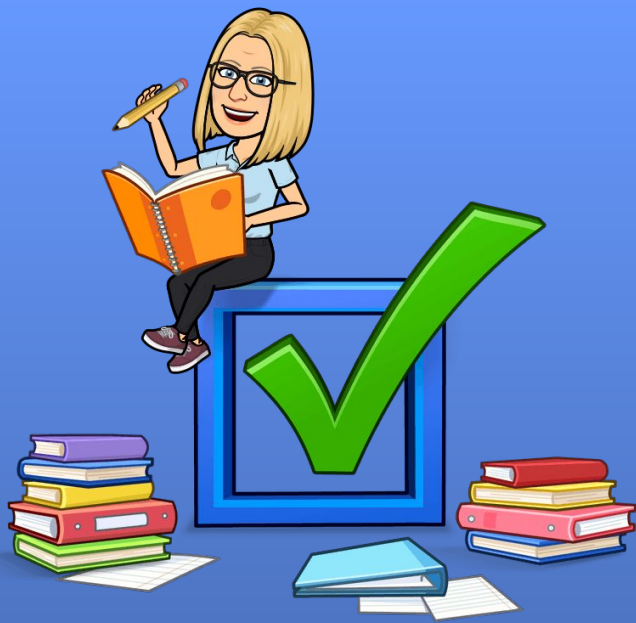
Oak Class Teacher

Mon-Weds

Mrs Allen 😊

- 27+ years of experience in education
- Literacy specialism
- Experience of teaching each and every age group





Oak Class Teacher

Weds - Fri

Mrs Leese 😊

- I will teach the class from Wednesday to Friday as usual.
- I have only taught KS2!
- I am leading: Reading; RE and Spirituality; and Anti Bullying.

School Vision:

'Learn Together, Grow Together, Shine Forever'



What key areas will we cover this Term?

Our journey continues...CUSP Curriculum

- Aspirational and Engaging
- Based on Cognitive Science



Day	8:55-9:10	9:10-9:35	9:35 - 10:35	10:35 - 10:50	10:50-11:15	11:15-12	12:00-13:00				14:50-15:15
Mon	Daily Dash	CUSP Reading	CUSP Writing	Break	Spelling	MATHS	Lunch	SATs buster 15 mins	PSHE 45 mins	Complete PE 1hr	Assembly/ Intervention
Tues	Daily Dash	CUSP Reading	CUSP Writing	Break	Spelling	MATHS	Lunch	SATs buster 15 mins	History / Geography / Computing 1hr 45 mins		Assembly/ Intervention
Wed	Daily Dash	CUSP Reading	CUSP Writing	Break	Spelling	MATHS	Lunch	MFL 30 mins	Science 1hr30mins	Class Assembly	
Thurs	Visitor Assembly	CUSP Reading	CUSP Writing	Break	Maths Fluency	MATHS	Lunch	RE 1hr 15	Complete PE Games 1hr		
Friday (PPA Alt PM)	Celebration Assembly	CUSP Reading	SPG etc	Break	Maths Fluency	MATHS	Lunch	Spell test	Music 40 mins	Art & Design 1hr 20 mins	

A typical week's timetable

Maths White Rose

Y5 Place Value Addition
& Subtraction
Multiplication & Division
A Fractions A

Y6 Place Value
Four Operations
Fractions A & B
Converting
Measures

Numeracy:
Arithmetic
Reasoning
Maths language
Place Value,
Four operations,
Fractions

Year 5 & 6 Curriculum

[Home](#) >> [Children](#) >> [Class Pages](#) >> [Oak Class](#) >> [Year 5 & 6 Curriculum](#)

Children at Ullesthorpe study the CUSP curriculum and below you will find the yearly overviews. The overview gives you details of the different subjects studied and the topics children will be looking term by term.

OAK Class CUSP Curriculum Overview



[Oak Class Curriculum 24-25.pdf](#)



[Oak Class Curriculum 25-26.pdf](#)

Autumn 2025

CUSP Reading

- **Roof toppers** (& The Listeners – Walter de la Mare) 3 Blocks
- **Pig Heart Boy** 2 Blocks or **Now or Never: A Dunkirk Story** 2 Blocks
- **How to live forever** 1 Block

CUSP Writing

Introduce = green (Block A) Revisit = orange (Block B)

- Autobiography A
- Discursive writing and speeches A
- First person stories with a moral A
- Poems that create images and explore vocabulary (War poetry) A
- News report A
- Explanatory text A
- Shakespeare (Sonnets) A

Reading: Building Stamina & Reading for Pleasure

Comprehension strategies:

Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence/Summary

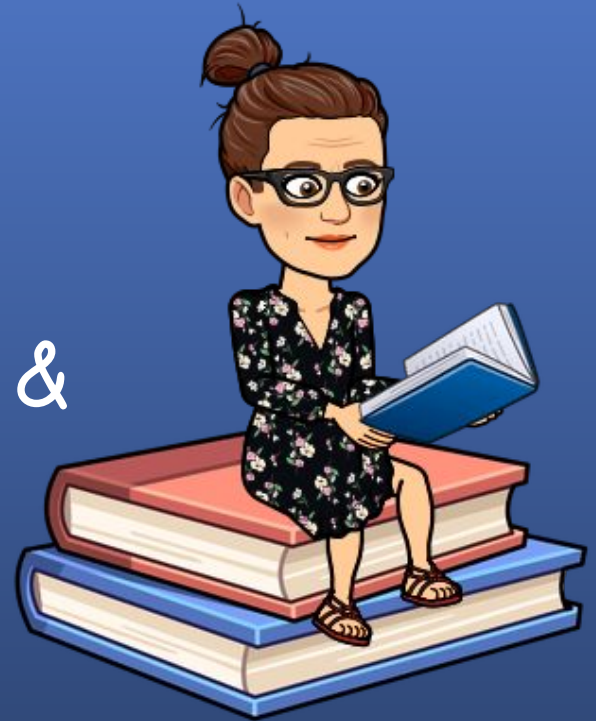
Writing: Text composition and effect

NON-NEGOTIABLES

Spelling & Punctuation & Handwriting

Reading

- Aim: to read at least 3x weekly (sometimes read to or with an adult)
- Reading for pleasure
- Reading stamina & independence
- Comprehension strategies & support



Reading

- **Reading Positive Attitudes!**
- Can change the books borrowed from their classroom every morning on arrival
- Can make use of the School Library and also the Library Van!

A 'typical' day:

- Daily Dash- warm up for the brain!
 - Reading Comprehension
 - English writing
 - Break
 - Maths
 - Lunch
 - Story and Quiet Reading
 - Science/RE/Topic/PE/ICT
 - Whole-school Collective Worship
 - Home Time

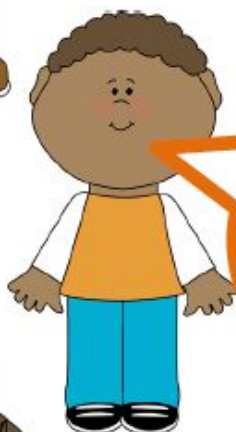
Behaviour



- Our Positive Restorative Approach
- **Be Ready, Be Respectful, Be Safe**
- Recognition Board
- Rewards
- Verbal praise, stickers, certificates,
- Star of the Week rewards



1. What happened?

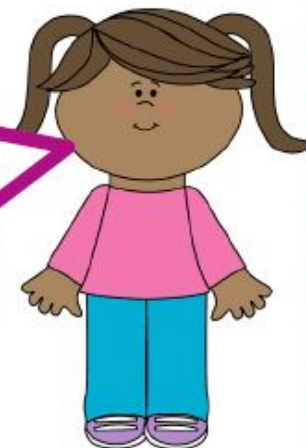


2. What were you thinking about at the time?



3. What have your thoughts been since the incident?

4. Who do you think has been affected by your actions? In what way were they affected?



Restorative Practice in School

5. What do you need to do now to make things right?





Equipment

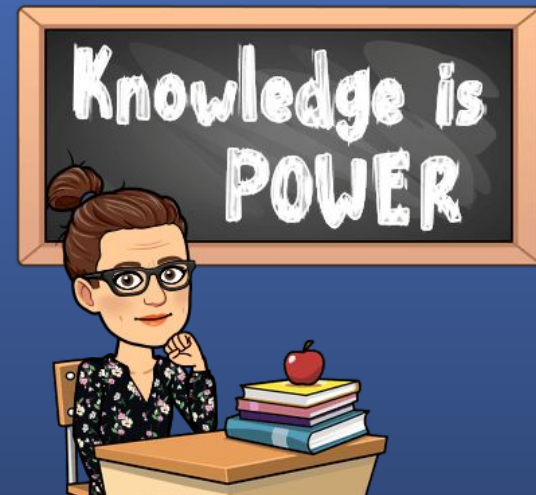
- We provide all core equipment
- Own named Water Bottles are needed
- If students wish to bring their own pencil cases, they must be small and able to fit into their drawers
- If students want to share their own equipment from home, they cannot swap and must accept the risk of damage or loss

Homework

- Homework will mostly be on paper
- It will usually be set on Fridays and should be completed by the Wednesday following please
- Reading x 3 weekly minimum please:

Read More, Achieve More!

- Times Tables and arithmetic practise
- Spellings and Grammar tasks
- Y6 SATs style questions



Homework Policy

Years 5 & 6

1. Reading regularly
2. English & Maths tasks - 90 minutes
3. Some additional homework tasks will be given to Year 6 pupils as they prepare for SATs
4. Optional activities linked to the wider curriculum eg. science, history, art, RE - these will be sent out half-termly.



Year 5/6 Optional Homework Grid

<p>History</p> <p>Research one of your favourite Greek Gods. What was special about them and what stories are associated with them? Present your findings in a poster or factfile.</p>	<p>RE</p> <p>Find out more about the Kaaba in Mecca and why Muslims visit it on a pilgrimage.</p>	<p>English</p> <p>Think of your favourite outdoor place that you love to visit. Write a description of it. Try to include some exciting vocabulary and interesting sentences.</p>
<p>Science</p> <p>Go on a materials hunt around your house and make a tally chart to see which material is used the most. You could include wood, plastic, metal, glass... Choose an item you found that interests you. Why was it made using that particular material?</p>	<p>DT/History</p> <p>Find out about traditional Greek foods. What ingredients often feature in Greek food? What recipes are they included in? Find a recipe that appeals to you and copy it out. You could even have a go at making it.</p>	<p>PSHE</p> <p>Respect is about being aware of the feelings, wishes or rights of others. It's about appreciating that other people have feelings and that what we do or say can cause upset if we are not respectful. Write a poem about being respectful?</p>
<p>Art</p> <p>Draw a picture of a landscape- it could be your garden or a place you have visited. Challenge yourself to use only curving lines- nothing straight!</p>	<p>RE</p> <p>Create a stained glass window style piece of art to show the different vegetables and colours of Harvest.</p>	<p>Science</p> <p>See if you can experiment with some reversible and irreversible changes - turn water to ice, melt chocolate, make jelly, dissolve salt and sugar, cook eggs etc. Write what you did and what happened to the material you started with.</p>
<p>Music</p> <p>Write a list of percussion instruments. Choose one and make an accurate drawing of it. Label each of its parts</p>	<p>English</p> <p>Write a letter to the Open The Book team, applying to be in their next performance. Use formal, polite language and include reasons why you would be good for the job.</p>	<p>French</p> <p>Find out what life is like in France on a Sunday. What do French people like to do? How is that the same and different to your typical Sunday? Write or draw about what you find.</p>
<p>Weekly Reading</p> <p>Make sure you are reading, even a little, every day.</p>	<p>Weekly Spellings</p> <p>Practise your weekly spellings. You could: Copy them out, underline the syllables, look for patterns, practise them in sentences, get someone to test you</p>	<p>Maths/English</p> <p>Complete your given maths or English work</p> <p>Practise your times tables on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button</p>

Optional homework grid

P.E / Games

- Monday PE skills and Thursday Games
- Please ensure children come wearing the appropriate kit (no football shirts etc)
- We have PE inside and outside so the children will need appropriate long trousers and long sleeved top
- Please ensure hair is tied back and no jewellery (earrings)



How to help.....



- Arrive at school on time -
we always have starter tasks in the classroom
- Support your child as they complete their homework tasks (but don't do it for them!)
- Remind your child to read and to change their school reading books regularly
- Let us know if your child can't do PE
-
- Please follow the concerns route wherever possible: **Speak to the Class Teacher first**,
Then if still needed, contact Mrs Allen, the Head of School (through the Office).

How to help.....

- Encourage your child to read - preferably for a period of around 20 minutes every or most days

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year



Scores in the 90th percentile

Child B



Reads 5 minutes per day

900 minutes per school year

282,000 words per school year



Scores in the 50th percentile

Child C



Reads 1 minute per day

180 minutes per school year

8,000 words per school year



Scores in the 10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



Communication



- You can leave a message for us with the office if you have any immediate concerns about your child - academically or socially - the sooner the better
- Class emails should be checked regularly:
oakclass.u@ipat.uk
- If we have concerns about your child's progress, development or wellbeing we will make a point of speaking with you asap



Dates for your Diary:

Caythorpe Court Residential: Wed 3rd Sept -
Friday 5th September.

INSET day (school closed to children): Fri 17th
Oct

Half Term: Mon 20th Oct- Fri 24th Oct

Parents Evenings: WB 24th November



Questions?

any questions?

