LKS2 CYCLE 2 2026-2027

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading • **Greta and the Giants** 1 Block • **Pebble in my Pocket** 2 Blocks • **Leon and the Place Between** 2 Blocks • **'Twas the Night before Christmas Anon** 1 Block	• **Sam Wu is Not Afraid of the Dark** 3 Blocks (includes My Shadow Robert Louis Stephenson) • **Operation Gadgetman** 3 Blocks	• **Dancing Bear** 3 Blocks • **The Magician's Nephew** 3 Blocks
CUSP Writing • Strong Start Sentence Composition • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Performance poetry (including poetry from other cultures A • Dialogue through narrative (historical stories) A	• Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • Performance poetry (including poetry from other cultures) B (Enrichment) • First person narrative descriptions B	• Third person narrative (animal stories) B • Advanced instructional writing B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Formal letters to complain B
Maths - White Rose mixed age • Place Value • Addition and Subtraction • Multiplication and Division • Area	• Multiplication and Division(part 2) • Length and Perimeter • Fractions • Mass and Capacity • Time	• Decimals • Money • Shape • Position and Direction • Statistics
CUSP Science • Rocks • Animals, including humans • Revisit Rocks	• Forces and magnets • Plants	• Light • Revisit Animals, including humans
CUSP Art and Design • Drawing and painting Block A • Printmaking Block B	• Textiles and collage Block C • 3D Block D	• Painting Block E • Creative Response Block F
CUSP Design and Technology • Textiles Block A • Food and Nutrition Block B	• Mechanisms Block C • Systems Block E	• Food and Nutrition Block D • Structures Block F
CUSP Geography • KS2 fieldwork and map skills – physical and human geography	• OS map skills and fieldwork • UK Study	• UK Study continued
CUSP History • Stone Age – Iron Age	• Rome and the impact on Britain	• Rome and the impact on Britain
Computing - Teach Computing • **Connecting Computers** • **Programming - Sequencing sounds**	• Programming - events and actions • **The Internet**	• Audio production • Repetition in games
CUSP Music • Singing • **Untuned percussion**	• Singing • **Glockenspiel**	• **Glockenspiel** • **Range of instruments studied**
CUSP French • Greetings and the classroom • Colours, emotions and numbers (0-10)	• Introductions and questions • Working together (Following instructions)	• Playing together (Asking to play) • Eating together
PSHE - SCARF • Me and My Relationships • Valuing Difference	• Keeping Safe • Rights and Respect	• Being My Best • Growing and Changing
RE - Understanding Christianity/LEICS syllabus • Creation - What can Christians learn from the Creation story? • Incarnation - What is the Trinity?	• Hinduism: What do Hindus believe God is like? • Salvation - Why do Christians call the day Jesus died "Good Friday"?	• Islam: How do festivals and worship show what matters to a Muslim? • How and why do people try to make the world a better place?
PE - Complete PE • Tag Rugby • Handball • Dodgeball • Dance - Wild Animals	• Gymnastics • Basketball • Badminton • Game Invasion	• Games: net and wall • Athletics • Rounders

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